



2412 COACHING CODE OF CONDUCT

Policy Type: Educational Programs
Applies To: Lightning Athletics coaches and volunteers
Approved By: LCS Head of School
Policy Reviewed: every 2 years
Adopted: 09 2023
Revisions: 05 2024

Adapted from BC School Sports (BCSS) Handbook Section 412.0

The coach/student-athlete relationship is a privileged one. Coaches play a critical role in the personal and athletic development of student-athletes. Therefore, coaches are expected to:

- Model the fundamentally positive aspects of school sport.
- Uphold the following standards
- Sign off on their understanding of these obligations prior to their first practice.

STANDARDS:

1. Understand, promote and support the mission, vision and values of LCS, and the Athletics Program Purpose and Goals;
2. Recognize that school sport is an extension of the classroom, and shall conduct themselves accordingly when performing coaching duties;
3. Observe the Bylaws and Policies of BCSS and those of their local athletic association;
4. Observe the rules of the sport, the spirit of the rules of the sport, and shall encourage student-athletes to do the same;
5. Fulfill all competition, invitational, playoff and championship competitive and event obligations;
6. Treat all participants fairly regardless of gender, race, sexual orientation, religion, physical or mental abilities, political belief or economic status;
7. Respect the rulings of officials without gesture or argument, and shall require student-athletes to do the same;
8. Shall not use foul, profane, harassing or offensive language or gestures in the conduct of coaching duties;

9. Shall not use the media, social media or networking forums to criticize or threaten student-athletes, coaches, officials, school teams, spectators or BCSS.
10. Shall not use physical force of any kind in the conduct of coaching duties;
11. Shall not, under any circumstances, endorse, recommend, or suggest the use of performance-enhancing drugs or supplements by any student-athlete;
12. Shall not use tobacco products and alcohol while in the presence of student-athletes, and shall discourage their use by student-athletes;
13. Shall not, under any circumstances, require, suggest or imply that a student-athlete must be involved in any summer program or club program as part of their responsibilities as a school team member;
14. Shall not, under any circumstances, require, suggest or imply that a student-athlete cannot or should not participate in any BCSS-approved sport in the season preceding or following the coach's season of play;
15. Uphold and comply with all policies of Langley Christian School.

THE ROLE OF COACHES

Coaching is not simply about developing sport skills and games strategy in our student-athletes. Coaching has the capacity to impact student athletes' lives much more than winning a game or a championship will ever do. Lightning Coaches serve a critical role in the physical, mental, emotional, social, and spiritual development of our student athletes. Coaches are in a position of trust in which they have the opportunity to mentor and serve as a role model for the student athletes in their care. Coaches positively impact our student athletes, their families and by extension the LCS community.

Given the significance of this role, the responsibilities of Lightning Coaches include:

- (a) Purpose Driven Coaches: are to understand that the primary purpose of Lightning athletics is to promote personal growth and build Christian character in every student athletes' life. A coach's role is to develop in their student athletes a positive self-image, personal and social responsibility, and healthy attitudes towards sport and competition.
- (b) Respectful Coaches: are to treat all student athletes, coaches, officials and spectators with respect. As a position of authority, a coach is to require all LCS student athletes to do the same.
- (c) Ambassadors: Coaches are to recognize that they are representatives of the LCS community and that the example they provide will reflect our school to the community. Coaches are expected to model Christ-like behavior; act graciously, practice patience, and display humility.
- (d) A Model of Integrity & Fair Play: Coaches are to act with integrity, adhering to the values of fair play; ensuring their words and actions reflect the ideals of sportsmanship, ethical conduct, and sound judgement. Coaches are to act with integrity in relation to others; making coaching related decisions with objectivity and impartiality; keeping confidentiality when appropriate and avoiding deriving personal advantage from a situation or decision.

- (e) Overseer: Coaches are to act and take responsibility for the supervision of student-athletes under their care. Coaches are to wisely use the authority of the position and make decisions in the best interest of student athletes and in upholding the values of the LCS community.

RELEVANT POLICIES:

2400 Lightning Athletics Purpose & Goals

Reviewed: 02 2026