



2203 STUDENT DISCIPLINE POLICY

Policy Type: Educational Programs
Applies To: All Staff, Students
Approved By: LCS Head of School
Policy Reviewed: every 2 years
Adopted: 2014
Revisions: 10 2019
04 2026

1. PURPOSE & RATIONALE:

- (a) Langley Christian School is committed to maintaining a safe, respectful, and Christ-centred learning community. Student discipline exists to uphold community standards, protect the well-being of students and staff, and support students in developing responsibility, self-control, and respect for others.
- (b) When expectations are not met, responses will be guided by biblical principles (Micah 6:8), focusing on corrective and restorative, rather than merely punitive, outcomes. Consequences will be applied with dignity, following careful investigation, clear communication, and collaboration with parents or caregivers.
- (c) While restoration is the desired outcome, serious or repeated misconduct may require graduated consequences, including separation from the community, to ensure safety and uphold the school's mission and values.

2. POLICIES:

Responses to behaviour that violates this **policy** will:

- (a) Be reasonable, consistent, and fair;
- (b) Focus, where possible, on teaching, restoration, and reconciliation;
- (c) Reflect the student's age, maturity, developmental level, and individual circumstances, including disabilities or diverse abilities (See Parent/Student Handbooks for each campus for specific procedures);
- (d) Extend to all student relationships and interactions that reasonably impact school culture, safety, or community standing (see 2201 STUDENT CODE OF CONDUCT for the scope of student behaviour expectations).
- (e) Take into account patterns of behaviour and any previous interventions.

3. MINOR INFRACTIONS GUIDELINES:

Most minor and infrequent problems can be resolved within the context of the student's relationship with a classroom teacher, administration, or parents/caregivers.

- (a) Teachers will refer disciplinary concerns to administration and/or school-based-teams if initial efforts are unsuccessful and unacceptable behaviour continues. A student whose behaviour interferes with teaching may be immediately referred to administration.
- (b) Before and after school and during break times, specific staff members will be assigned supervision duties and are responsible for monitoring student behavior during those times; however, all staff should share this responsibility as needed. It is important that the students see that all adults at the school demonstrate the care that clear and consistent disciplinary actions express.
- (c) Parents and caregivers must be kept informed of their children's behaviour to support the school. Any consequences that impact parents (e.g., a change in after-school pick-up due to detention) should be designed in conjunction with the parent.
- (d) Administration and school-based teams must develop transparent systems to coordinate, track, and monitor minor infractions to support student behaviour.
- (e) Possible consequences for minor infractions include, but are not limited to, the following.
 - 3.e.1. Instruction
 - 3.e.2. Conferencing with student, teacher, parent and/or administrator
 - 3.e.3. Restorative action conferencing and/or mediation
 - 3.e.4. Restitution of property loss or damage
 - 3.e.5. Referral to internal student support services
 - 3.e.6. Recommendation to outside support services (doctor, family services, RCMP etc.)
 - 3.e.7. Removal of privileges and/or restricted participation in co-curricular or extra-curricular activities, including athletics.
 - 3.e.8. Separation from the community (detention, in-school suspension, out-of-school suspension).

4. PROCEDURES FOR MAJOR INFRACTIONS:

- (a) See STUDENT/PARENT HANDBOOKS for developmentally appropriate procedures and disciplinary stages specific to each campus.
- (b) Any behaviour that reasonably concerns the safety of students or staff can result in immediate disciplinary action, including expulsion.
- (c) CONSEQUENCES FOR MAJOR INFRACTIONS:
 - 4.c.1. SUSPENSION:
 - Suspension (in-school or out-of-school) may be used when a period of separation is in the best interest of the individual or community, or when time is needed for the school and parents/caregivers to determine a course of action or treatment. A suspended student is prohibited from being on school premises.

- While suspended, the student may not attend class, participate in co- or extracurricular activities, or be on school property during school hours or when these activities are in progress.
- The school will provide a suspension letter outlining the reasons for the suspension, the Head of School and counsellor will be notified, and the letter placed on record in the student file.

4.c.2. PROBATION:

- After a suspension, a student may be placed on probation. If a student repeats the same violation or commits another serious infraction while on probation, she/he will be subject to further suspension or expulsion.
- During a probationary period, the student may be restricted from participation in athletics, field trips and extra-curricular activities of the school until such a time that trust and relationship have been restored.

4.c.3. EXPULSION:

- Expulsion may be considered after one or more suspensions, or after one major incident (ex. trafficking banned substances, drug use, violent threats, weapon possession, etc.).
- An expulsion process may begin when all avenues for restoration are exhausted without a successful resolution, or if unacceptable behaviour continues, or if there is unwillingness to participate in a restorative process.
- If expulsion is considered, the Head of School will be notified, and the LCS Strategic Leadership Team (Head of School, senior management, and all three campus principals) will review the case.
- The final decision for expulsion will rest with the Principal or designate. Before a decision is made to expel a student, the student and the parents/guardians will be informed about the matter.
- Parents are entitled to know the case against the student and must have an opportunity to respond to all information that may influence the final decision. The Principal or designate will communicate the decision to the family verbally and in writing.
- A family may appeal to have the decision reviewed by the Head of School if there is evidence or circumstances not considered in the initial decision. The family may not appeal to the LCS Board of Directors, but may request a review of any policy. SEE 1301 Conflicts, Disputes & Appeals Process

5. REINTEGRATION:

- (a) As a Christian community, we recognize that all make mistakes. Following an expulsion, a request for reintegration may be made to the Head of School, no sooner than the next school year, if the student and family express a sincere desire to return and administration believes circumstances have altered to make successful reintegration possible.
- (b) The request requires approval from the campus Principal and the Head of School. The family will be informed of the final decision after the request has been made and evaluated.

RELATED POLICIES:

- 1301 CONFLICTS, DISPUTES & APPEALS PROCESS
- 2201 STUDENT CODE OF CONDUCT
- 2202 STUDENT DRESS CODE
- 2204 STUDENT HARASSMENT & BULLYING PREVENTION POLICY
- 2205 SUBSTANCE USE PREVENTION POLICY
- 2206 STUDENT TECHNOLOGY USE
- 2207 ACADEMIC HONESTY
- 2208 STUDENT ATTENDANCE POLICY

Reviewed: 04 2026