



2201 STUDENT CODE OF CONDUCT

Policy Type: Educational Programs
Applies To: All Staff, Students,
Approved By: LCS Head of Schools
Policy Reviewed: every 2 years
Adopted: 2011
Revisions: 10 2019
04 2026

1. POLICY STATEMENT AND PURPOSE

Langley Christian School (LCS) is a Christ-centred learning community. We believe each student is created in the image of God and called to love God and neighbour (Matthew 22:37–40), and to act justly, love mercy, and walk humbly with God (Micah 6:8).

In compliance with the Independent School Act and related Ministerial Orders, LCS will provide a safe, caring, orderly, and inclusive environment that protects the physical safety, social connectedness, and dignity of all students.

This Student Code of Conduct must be read together with POLICY 2203 STUDENT DISCIPLINE, which describes processes and consequences, and POLICY 2204 STUDENT HARASSMENT & BULLYING PREVENTION POLICY, which provides definitions and response steps for harassment and bullying.

2. SCOPE:

This Code applies to all LCS students:

- (a) On school property and school buses;
- (b) At all school-sponsored activities, whether on or off campus;
- (c) When representing the school in the community; and
- (d) In online and digital spaces where behaviour negatively impacts members of the school community or school culture and well-being.

3. BIBLICAL AND EDUCATIONAL FOUNDATIONS:

Students are called to:

- (a) Honour God in heart, word, and behaviour;
- (b) Love and respect others as image-bearers of God;

- (c) Seek reconciliation and restoration when harm occurs;
- (d) Pursue truth, excellence, and integrity in learning; and
- (e) Take responsibility for their choices and their impact on others.

4. RIGHTS AND RESPONSIBILITIES

- (a) Students have the right to:
 - Learn in an environment that is safe, caring, orderly, and free from bullying, harassment, discrimination, and retaliation;
 - Be treated with respect and dignity; and
 - Access age-appropriate supports and fair processes when concerns arise.
- (b) Students are responsible to:
 - Treat others and themselves with respect;
 - Follow school rules and the lawful direction of staff;
 - Care for school property and the property of others;
 - Help create a safe, inclusive school culture; and
 - Report unsafe, harmful, or worrisome behaviour to a trusted adult.
- (c) Parents/guardians and staff share responsibility for modelling and reinforcing these expectations.
 - Please see: [FAMILY & SCHOOL PARTNERSHIP AGREEMENT \(PROCEDURE 1203B\)](#)

5. CODE OF CONDUCT

As learners at Langley Christian School, we are called to embody the principles of the Learner Profile in our daily lives. Students are expected to demonstrate the following:

(a) BIBLICAL DISCERNMENT

- Apply Biblical perspectives to make reasoned, informed judgments.
- Thoughtfully examine diverse perspectives and truth claims through a Biblical lens.
- Develop an awareness of biases in your own thinking.

(b) SERVANT LEADERSHIP

- Actively serve others, modeling stewardship and service as an ambassador of Christ.
- Be a collaborative community builder who takes responsibility for self and others.
- Use shared spaces, equipment, and technology responsibly and respectfully to steward God's creation.

(c) FAITHFULLY ENGAGED

- Demonstrate Christ-like compassion, hospitality, and awareness of others.

- Embrace the diversity of others as part of God's design.
- Be a peace-maker who strives for reconciliation, restoration, and justice.

(d) COURAGEOUS & HOPEFUL

- Be a curious, reflective, and open-minded risk-taker in learning.
- Demonstrate courage and resilience when faced with challenges.
- Uncover the beauty, truth, and wonder in God's design for creation.

(e) PURPOSEFULLY DISCIPLINED

- Live a life modeled on the character of Christ, honoring God in word and deed.
- Cultivate personal practices and habits that promote wholeness and worship.
- Engage in learning by attending regularly, being prepared, and persevering in your work.

(f) GRACE-FILLED INTEGRITY

- Develop effective verbal and non-verbal communication that characterizes integrity, grace, and empathy.
- Act with integrity by being honourable, respectful, and honest, avoiding cheating or misrepresentation.
- Admit mistakes and participate in restorative processes.

6. UNACCEPTABLE CONDUCT

Unacceptable conduct includes, but is not limited to:

- (a) Bullying, cyberbullying, harassment, or intimidation (as defined in POLICY 2204 STUDENT HARASSMENT & BULLYING PREVENTION POLICY);
- (b) Discriminatory language or behaviour;
- (c) Swearing, profane language or gestures;
- (d) Physical assault, aggressive behaviours, or unwanted physical contact;
- (e) Inappropriate sexualized behaviour;
- (f) Possession, distribution, or use of alcohol, cannabis, vaping products, illegal drugs, or controlled substances on school property or at school events (see POLICY 2205 SUBSTANCE USE PREVENTION POLICY);
- (g) Possession or use of weapons (real or replica), incendiary devices, or other dangerous items;
- (h) Theft, vandalism, or damage to property;
- (i) Persistent defiance, abusive language toward staff, or serious disruption of learning; and
- (j) Misuse of technology, including accessing or sharing pornographic, violent, hateful, or otherwise inappropriate content; online harassment; or sharing private images without consent.

7. STUDENTS WITH DISABILITIES AND NEURODIVERGENT LEARNERS:

When applying this Code to students with disabilities or diverse needs (for example, autism, ADHD, anxiety, or learning disabilities), LCS will:

- (a) Consider how disability impacts communication, impulse control, social understanding, and self-regulation;
- (b) Review Individual Education Plans (IEPs), behaviour support plans, and safety plans;
- (c) Prioritize teaching, environmental adjustments, and supports;
- (d) Work collaboratively with parents/guardians and support teams; and
- (e) Balance inclusion and dignity with the safety and well-being of all students.

8. COMMUNICATION AND REVIEW

- (a) This Student Code of Conduct will be shared annually with students, staff, and parents/guardians and posted publicly.
- (b) Campus-specific, developmentally-appropriate disciplinary processes are described in the Parent/Student Handbook for each campus (elementary, middle and high school) and will be annually updated.
- (c) Elementary (K-5) and Middle (6-8) will regularly maintain and communicate a PBIS (positive behaviour intervention support) plan, aligned with the Code of Conduct and made visible in all classrooms and common areas.
- (d) This code of conduct will be reviewed regularly to ensure alignment with legislation, Ministry policies, ERASE resources, and the school's Christian mission.

RELATED POLICIES:

[2202 STUDENT DRESS CODE](#)

[2203 STUDENT DISCIPLINE](#)

[2204 STUDENT HARASSMENT & BULLYING PREVENTION POLICY](#)

[2205 SUBSTANCE USE PREVENTION POLICY](#)

[2206 STUDENT TECHNOLOGY USE](#)

[2207 ACADEMIC HONESTY](#)

[2208 STUDENT ATTENDANCE POLICY](#)

Reviewed: 04 2026