



2520 SERVICE LEARNING PROGRAM GUIDELINES

Policy Type: Administrative
Applies To: All Staff, Students, Volunteers
Approved By: LCS Head of School
Policy Reviewed: every 2 years
Adopted: 01 2024
Revisions: 03 2026

SERVICE LEARNING is a CORE PILLAR of the school-wide K-12 program that exists solely to serve the *mission, vision and values of Langley Christian School* as outlined in Board Policy 1001 and the purposes of the Society outlined in the Constitution.

STATEMENT OF PURPOSE: The Service Learning Program at Langley Christian School develops students who understand that Christian learning is incomplete unless it moves outward in love, service and responsibility. Through age-appropriate local, regional and global experiences, students are equipped to model the life and service of Jesus, grow in empathy and humility, and become servant-hearted leaders who live out their faith with courage, wisdom and compassion. This program connects learning with action so that students are not only taught truth, but are formed by it.

STRATEGIC ROLE: As a core program, the Service Learning Program plays a strategic role in advancing Langley Christian School's mission to equip students to know God, love others, and live purposefully. It provides a school-wide framework through which students learn to express Christian faith through meaningful service, deepen their understanding of others, and grow in responsibility toward their local and global communities. Service Learning strengthens the school's mission by helping students connect faith and action, develop compassion and leadership, and live out the values of Connect, Thrive, and Equip in authentic and formative ways.

SERVICE LEARNING SERVES THREE CORE GOALS:

1. CONNECT – BUILDING CHRIST-CENTRED RELATIONSHIPS THROUGH SERVICE

- (a) Cultivate meaningful relationships with classmates, staff, local partners and global communities through acts of service rooted in humility, empathy and mutual respect.

- (b) Help students recognize the dignity, needs and strengths of others and respond with love, compassion and responsibility.
- (c) Strengthen a sense of belonging and shared purpose within the LCS community through participation in service.

2. THRIVE – GROWING IN FAITH, CHARACTER AND UNDERSTANDING THROUGH SERVICE

- (a) Support students in developing a lived Christian faith through experiences that call them to serve others with courage, generosity and joy.
- (b) Encourage growth in empathy, humility, gratitude and perseverance through service experiences that stretch students beyond comfort and self-interest.
- (c) Foster thoughtful reflection so that students recognize how service shapes their character, convictions and understanding of God's work in the world.

3. EQUIP – PREPARING STUDENTS FOR LIVES OF PURPOSEFUL LEADERSHIP AND IMPACT

- (a) Integrate service learning into the formation of students as thoughtful, capable and servant-hearted leaders.
- (b) Help students connect service with learning, responsibility and vocation so that they are prepared to contribute wisely and faithfully in the world beyond school.
- (c) Develop in students the confidence and initiative to identify needs, respond with integrity, and participate in meaningful acts of service in their communities.

PROGRAM DISTINCTIVES

- (a) Service Learning is a K–12 program and will be developmentally appropriate across grade levels.
- (b) Service Learning is an expression of Christian discipleship and is intended to form students spiritually, relationally and ethically.
- (c) Service Learning is most effective when it is connected to learning, reflection and meaningful engagement with others.
- (d) Service Learning may include local, regional and global experiences that reflect the mission and values of Langley Christian School.
- (e) Service Learning supports the development of the LCS Learner Profile and contributes to the holistic formation of students.

LOCAL APPROVED PARTNERSHIPS:

- (a) Raphael House
- (b) Avalon Gardens
- (c) Harbour Light (Salvation Army)

SERVICE LEARNING HANDBOOK

- (a) The Service Learning Program Coordinator will maintain a handbook of procedures for students, staff and program participants/volunteers outlining all protocols and measures necessary to maintain safety and to ensure LCS students are equipped for the environments and communities they are serving in.
- (b) The Service Learning Program Handbook will include a K–12 scope and sequence connected to the LCS Learner Profile, with increasing expectations for awareness, participation, reflection, responsibility and leadership as students mature.

RELATED POLICIES:

2001 CURRICULUM POLICY

3541 SERVICELEARNING PROGRAM COORDINATOR

Reviewed: 03 2026