



LANGLEY
CHRISTIAN
SCHOOL

ACCESSIBILITY PLAN 2025-2028

(updated 10 2025)

PRIORITY #1 – ATTITUDINAL GOAL

Langley Christian School will continue its work to develop an attitudinally-inclusive, faith-based culture for everyone, including those with disabilities and diverse abilities.

ACTIONS	ASSIGNED TO:	TIMELINE:	PROGRESS:
1a: Add step to onboarding HR checklist requiring new employees to review inclusive education policies and practices.	Human Resources	Jan 2026	<input type="checkbox"/> started <input type="checkbox"/> in progress <input type="checkbox"/> completed
1b: Create temporary home-learning plan template for the support of students who cannot attend school for health-related reasons.	Principals & campus-based SBT	Jan 2026	<input checked="" type="checkbox"/> started <input type="checkbox"/> in progress <input type="checkbox"/> completed
1c: Continue inclusion of professional-development training in faculty understanding of neuro-divergent students and social skills included in campus Action Plans (including ASD, ADHD, neurodiversity, trauma-informed practices and/or conditions as described in DSM-5).	SLT (pro-D planning)	June 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed

PRIORITY #2 – COMMUNICATION & INFORMATION GOAL

Langley Christian School will enhance the accessibility of communication and information for everyone, including those with disabilities and diverse abilities.

ACTIONS	ASSIGNED TO:	TIMELINE:	PROGRESS:
2a: Create and implement a School-Home Communication & Collaboration Guidelines document focused on normalizing two-way advocacy and initiation of early school-home communication.	LSS Department	Jan 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed
2b: Subject-area teachers to develop lists of differentiated alternative resources for students with disabilities and/or diverse abilities.	Principals & LSTs	June 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input checked="" type="checkbox"/> completed
2c: Library learning commons teachers to add accessible books and website recommendations for class units of study.	Principals & LLC teachers	June 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed
2d: Survey and/or focus groups of teachers and parents of students with disabilities and diverse abilities to assess effectiveness of communication strategies in use to support students.	LSS Department	June 2026	<input type="checkbox"/> started <input type="checkbox"/> in progress <input type="checkbox"/> completed
2e: Ensure consistency of practice to support executive functioning at classroom level in communicating learning goals, routines and expectations (Instructional Guidelines): digital school-home communication; use of planners; communication logs; IEP required strategies	Principals	June 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input checked="" type="checkbox"/> completed
2f: Plan and deliver parent training on topics including ADHD, ASD, executive functioning, trauma and mental health.	LSS Department	Jan 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed
2g: Connect families and faculty (through SBT) to a liaison/support consultant to assist in navigation of educational psychology assessment process, documentation, funding and access to services.	LSS Department	Jan 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed

PRIORITY #3 – SCHOOL POLICY & PRACTICE GOAL

Langley Christian School will review and revise policies and practices as required to ensure they align with the principals of accessibility, and to reduce identified gaps in staff training on accessibility challenges.

ACTIONS	ASSIGNED TO:	TIMELINE:	PROGRESS:
3a: Revise terms of reference of the Board of Directors' Policy Review Committee to ensure annual policy review process includes consideration of accessibility standards.	Policy Review Committee	June 2026	<input type="checkbox"/> started <input type="checkbox"/> in progress <input type="checkbox"/> completed
3b: Ensure consistency in implementation of IEP adaptations, modifications and accommodations; using student profile summaries and quick reference guides	Principals, LSTs, SBTs	Jan 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed
3c: Normalize inclusion for neurodiverse students, reduce stigmatization, and facilitate connection through class discussions, chapel, school-based clubs, social groups and other strategies.	Principals, LSTs, SBTs	June 2026	<input checked="" type="checkbox"/> started <input type="checkbox"/> in progress <input type="checkbox"/> completed
3d: Include consideration in evacuation and emergency procedures for students with mobility and health considerations (i.e. diabetic care).	Emergency Response Coordinator	Sept 2027	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed
3e: Establish collaboration process with CLBC to establish transition plans for grade 10 students with development disabilities.	LSS Department	June 2027	<input checked="" type="checkbox"/> started <input type="checkbox"/> in progress <input type="checkbox"/> completed
3f: Provide training in the use of accessible information formats and learning materials.	LSS Department, Principals	Sept 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed

PRIORITY #4 – LEARNING & TECHNOLOGY GOAL

Langley Christian School will increase awareness and training in programming and assistive technology for students with disabilities and diverse abilities, including the use of AI (artificial intelligence) in appropriate ways.

ACTIONS	ASSIGNED TO:	TIMELINE:	PROGRESS:
4a: Quarterly/semesterly review of support staffing allocation assignments in electives and exploratory blocks to ensure students requiring accommodations are successful (MS and HS).	LSS Department, Principals	Jan 2026, June 2026, Sept 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed
4b: Continue commitment to developing and improving the Functional Academic and Adaptive Life Skills program.	LSS Department	Sept 2025	<input checked="" type="checkbox"/> started <input type="checkbox"/> in progress <input type="checkbox"/> completed
4c: Provide faculty education and training on assistive technologies.	LSS Department	June 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed
4d: Conduct class reviews of technology needs for students.	SBTs	June 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed

PRIORITY #5 – PHYSICAL & ARCHITECTURAL GOAL

Langley Christian School will improve the accessibility of the physical and architectural environment for all students, including those with disabilities.

ACTIONS	ASSIGNED TO:	TIMELINE:	PROGRESS:
5a: Increase physical accessibility to the back field on the high school campus.	Director of Operations	Sept 2025	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input checked="" type="checkbox"/> completed
5b: Improve access to parking lots during events for individuals with physical disabilities.	Director of Operations	Sept 2025	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input checked="" type="checkbox"/> completed
5c: Redesign and renovation of high school spaces to include consideration of fixtures and furniture, and designation of intentional spaces that support diverse learners.	Future Board Project Committee	Sept 2026	<input type="checkbox"/> started <input type="checkbox"/> in progress <input type="checkbox"/> completed
5d: Middle school design to include intentional spaces, fixtures and furniture to support diverse learners.	MS Building Project Committee	June 2026	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed
5e: Elementary campus designated sensory room space; designated space for external agency support for families/students during the school day.	Director of Operations	Sept 2025	<input checked="" type="checkbox"/> started <input checked="" type="checkbox"/> in progress <input checked="" type="checkbox"/> completed

MONITORING AND EVALUATION

The Director of Learning Support Services in Conjunction with representatives of the Accessibility Planning Committee will meet (quarterly) to review progress and evaluate the effectiveness of the plan's implementation and plan for increased accessibility throughout the school.

Strategic Leadership Team meetings will include a regular review of the plan as part of its overarching LCS Strategic Plan review.

The committee will ensure the following steps are taken regarding the Three-Year Accessibility Plan:

1. Prepare an annual status report on the progress of the measures taken to implement the plan, which will be delivered or presented to the Head of School and Board of Directors no later than June 30 each year.
2. Review and update the Three-Year Accessibility Plan every three years in consultation with persons with disabilities and other relevant community members.

All recommendations of the Accessibility Planning Committee will be reviewed by the SLT and/or appropriate Board standing committees and subject to the established policies and procedures of the Board of Directors, including but not limited to financial approval and capital planning.

Any recommendations of the Accessibility Planning Committee will be annually reviewed by the Head of School and Board of Directors for consideration in the LCS Strategic Plan.

HOW TO PROVIDE FEEDBACK

Langley Christian School will continue to provide an annual status report on the progress of the Accessibility Plan through its regular communication channels such as On the Go.

Questions, comments or feedback regarding the Accessibility Plan may be directed to headofschool@langleychristian.com or through accessing our online feedback form:

[ACCESSIBILITY PLANNING FEEDBACK FORM](#)

COPY URL → <https://www.langleychristian.com/building-a-more-accessible-community-at-lcs/>