



2604 ENGLISH LANGUAGE ASSESSMENT POLICY

Policy Type: Administrative
Applies To: Board Directors, All Staff, Students, Visitors
Approved By: LCS Head of Schools
Policy Reviewed: every 2 years
Adopted: 2023
Revisions:

All ELL assessments are completed by the International Department.

1. Initial Assessments

(a) Grades 6-12

1.a.1. Incoming students for grade 6-12 complete the iTEP Slate Plus online exam:
<https://www.itepexam.com/products/itep-slate/>

1.a.2. Scores of 1, 2, or 3 indicate that ELL support will be required (this may be in the form of individual or small group settings)

1.a.3. Scores of 4 and above indicate that ELL support will not be required

(b) Kindergarten – Grade 5

1.b.1. Students are assessed on a 1:1 basis in reading, writing, listening and speaking as language level and age allows

1.b.2. Several tools are used depending on the specific context. These include:

- The ERGO assessment
- A short interview (asking questions such as name, age, favourite things to do, etc...)
- A writing sample (this may be a few sentences or a longer paragraph, depending on ability)
- Fountas & Pinnell readings – as appropriate, depending on age and language level

1.b.3. Support is offered either on a 1:1 basis or in small group settings

2. Ongoing Assessments:

(c) Students are assessed on an ongoing basis and in consultation with their classroom teachers

(d) ELL Coordinator regularly meets with classroom teachers to discuss any adaptations required to assist the ELL Students in comprehension and inclusion.

(e) Ongoing assessments include: evaluating the progress of unedited written work, reading and vocabulary comprehension, general and detailed comprehension in listening and speaking

(understanding instructions in both written and verbal form and being able to clearly explain needs, etc...)