



2111 ENHANCED LEARNING FRAMEWORK POLICY

Policy Type: Educational Policies & Procedures

Applies To: All teaching faculty

Approved By: LCS Head of Schools

Policy Reviewed: every 2 years

Adopted: 05 2023

Revisions:

1. PURPOSE

- (a) The purpose of this policy is to establish Langley Christian School's commitment to providing enriching student learning experiences in alignment with our faith-based values and educational mission. This policy outlines the guiding principles and requirements for enhancing student learning, while referencing 2001 Curriculum Policy and acknowledging the importance of data collection and reporting.
- (b) Additionally, this policy integrates the framework presented by the Ministry of Education and Childcare of British Columbia through their document titled "Enhancing Student Learning."

2. GUIDING PRINCIPLES

Our approach to enhancing student learning is rooted in the principles outlined in Langley Christian School's Policy 2001 Curriculum Policy. This policy ensures the design and implementation of a curriculum that reflects our values, educational objectives, and the diverse needs of our students.

3. DATA COLLECTION AND REPORTING

- (a) To continually improve student learning experiences, Langley Christian School is dedicated to evidence-based decision-making. Schools within our system will systematically collect data that reports on student learning and achievement in essential domains:
 - Literacy
 - Numeracy
 - Career and Post-Secondary Preparation
 - Wellness
- (b) Data collection will occur biannually, facilitating timely analysis and enabling the identification of trends and areas necessitating focused interventions.

4. REPORTING STRUCTURE

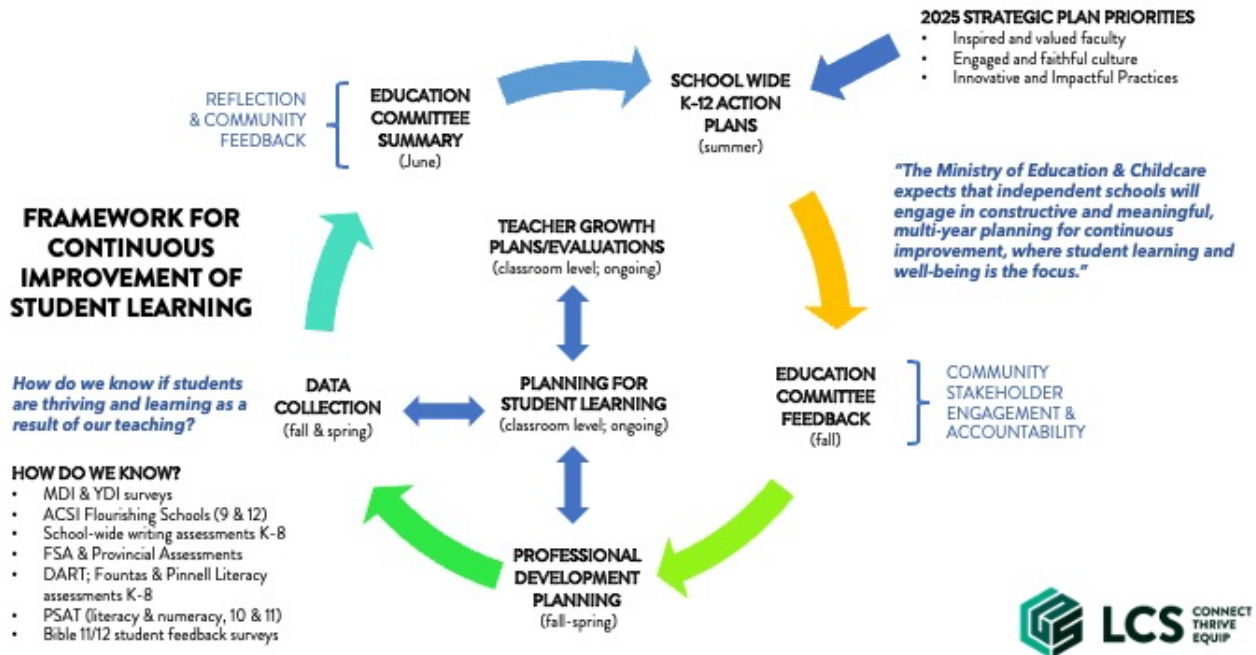
Principals of each Langley Christian School will present the collected data, findings, and insights to the Head of Schools and the Education Committee twice during each academic year. This reporting framework empowers informed decision-making, supports tailored instructional strategies, and facilitates the allocation of resources to optimize student learning outcomes. It also provides sufficient data to inform the Ministry inspection process requirements.

5. INTEGRATION WITH LANGLEY CHRISTIAN SCHOOL ACTION PLANS

Data collected should be used in the measurement of goals outlined in the School Action Plans.

6. EDUCATION COMMITTEE OVERSIGHT

The Education Committee, operating within its Terms of Reference, will provide reporting on outcomes to the LCS Board of Directors. The committee's role encompasses ensuring the alignment of data collection, reporting practices, and strategies with Langley Christian School's core values and aspirations, nurturing the continuous enhancement of student learning experiences.



7. MINISTRY OF EDUCATION AND CHILDCARE SCHOOL INSPECTION PROCESS

Langley Christian School acknowledges that this policy's principles, data collection, reporting mechanisms, and alignment with the Ministry's "Enhancing Student Learning" framework constitute essential components of the Ministry of Education and Childcare's school inspection process.

8. CONCLUSION

This policy underscores Langley Christian School's commitment to enriching student learning experiences by harmonizing our guiding principles with our curriculum policies, data-driven decision-making, and systematic reporting practices.

RELATED POLICIES

2001 CURRICULUM POLICY

[Link to the Ministry of Education and Childcare's "Enhancing Student Learning" framework:
<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/enhancing-student-learning>]

Reviewed: