



## 2004 K-8 COMMON LITERACY PRACTICES

Policy Type: Educational Programs  
 Applies To: All Staff, Students,  
 Approved By: LCS Head of Schools  
 Policy Reviewed: every 2 years  
 Adopted: 08 2019  
 Revisions: 09 2021

**PURPOSE:**

LCS is committed to implementing research-based, effective practices in all classrooms to ensure that all students have equitable access to assessment and instruction that results in measurable achievement. Collective teacher efficacy through shared beliefs and practices is recognized as a one of the highest impacts on student learning (Hattie, 2016). The importance of strong foundations in literacy is also widely recognized as strongly correlated with student achievement, positive self-identity and personal wellness.

Grade	K	1	2	3	4	5	6	7	8
Home reading program	X	X	X	A/N					
Common, daily phonetic & phonemic awareness instruction	X	A/N	A/N	A/N					
Formative reading assessments conducted by learning services teachers & classroom teachers (Fountas & Pinnell - 3 times per year &/or as needed)	X	X	X	X	A/N	A/N	A/N	A/N	A/N
Small group reading instruction and formative feedback	X	X	X	X	A/N	A/N	A/N	A/N	A/N
Literacy circles; book talks				A/N	X	X	X	X	X
Common instruction of writing strategies measured by school-wide common assessments (2 per year)	X	X	X	X	X	X	X	X	X
Common assessments of reading comprehension (2 per year)					X	X	X	X	X

X indicates required common practice within grade level.

A/N indicates "as needed" for students if they are below grade level expectations