

KNOW GOD. LOVE OTHERS. LIVE PURPOSEFULLY.



FAITH-INFORMED DISCERNMENT

(FAITH-INFORMED THINKING & PROBLEM SOLVING)

The learner applies knowledge of God and Biblical perspectives to evaluate truth claims and to make reasoned, informed judgements or decisions about important questions or ethical dilemmas in our culture. Learners develop awareness of biases and prejudicial reactions when examining different thinking fallacies, ways of knowing, and sources of knowledge. They explore, uncover and evaluate diverse perspectives through a Biblical lens. (Acts 17:11; 1 Cor 6:12; Rom 12:2)



HOPEFUL & THRIVING

(COURAGE, CONNECTION-MAKING, & APPRECIATION FOR CREATION)

The learner is invited to thrive in discovering patterns, and uncovering the beauty, truth and wonder in God's design for creation. The learner embodies hope and joy through thoughtfully inquiring about the presence of God in all things and examining their own beliefs about the world. They demonstrate courage by relying on what they do know and observe, to trust faithfully in the unseen. Learners are curious, reflective and open-minded risk takers who develop a sense of achievement, resilience and independence in their thinking. (Psalm 104:24; Ecc 3:11)



SERVANT STEWARDSHIP

(LOCAL & GLOBAL KINGDOM SERVICE)

The learner is equipped and disciplined to actively serve others, and model stewardship and service as an ambassador of Christ. The learner engages in contributing to and making an impact in one's community. Students are collaborative problem solvers and community builders who take responsibility for themselves and others, and who care for and steward God's creation. Students are able to imagine and implement actions that promote ongoing restoration. (2 Cor 5:20; Gal 5:13; Eph 2:19)



ENGAGED & FAITHFUL

(STRIVING FOR SHALOM AND RECONCILIATION)

The learner is encouraged to develop a Christ-like compassion, hospitality, and awareness of real-world problems, globally and locally. The learner embraces the diversity of others as part of God's design for the world. The learner is invited to be a peace-maker and change agent who seeks to learn from and understand others' narratives, and engage in recognizing our part in God's redemptive plan. Learners strive for opportunities to partner with the Spirit's work in reconciliation, restoration and justice. (Micah 6:8; Phil 2:3-5)



PURPOSEFULLY DISCIPLINED

(IDENTITIES & RELATIONSHIPS WITH GOD, SELF AND OTHERS)

The learner grows in understanding and confidence of who God created them to be. The learner is invited into a worshipping community, encouraged to identify and develop a sense of purpose, and are disciplined to live a life modeled on the character of Christ. Learners participate in and cultivate personal and corporate practices and habits that are transformative and promote a life of wholeness, wellbeing and worship. (Jer 29:11; 2 Tim 1:7; Mark 12: 28-32)



GRACE-FILLED INTEGRITY

(RELATIONSHIPS BASED ON GRACE AND HUMILITY)

The learner develops effective verbal and non-verbal communication that characterizes integrity, grace, love and empathy for others. The learner is equipped to develop authentic listening, communication and conflict resolution skills that invite positive relationships through understanding, cooperation, and valuing and loving others as image bearers. Learners share, evaluate, and present themselves in a way that is honourable, respectful, and honest. (Col 4:6; Eph 4:29)