

K-12 BIBLICAL STUDIES CURRICULUM MAP

GRADES	K	1	2	3	4	5	6	7	8	9	10	11-12	Notes
Number of Content Learning Goals	3-4	4-5	4-5	5-6	5-6	5-6	6-8	6-8	6-8	6-8	6-8	8-10	Content that pulls from narrative, practices, worldview, themes, concepts, teachings, doctrines etc. Elaborations in parentheses are possible examples.

K-12 BIBLICAL STUDIES CONTENT LEARNING GOALS

K	Creation and fall (Genesis 1-11) People of Genesis, Exodus & life of Jesus (birth, Jesus' care for others, teachings on prayer)	Character and Qualities of God (Creator, Promise Keeper, Protector, and Savior)	Jesus is way, the truth & the life (Introducing the Nicene Creed, Lord's Prayer, and primary scripture memory program)	Relationships and Identity (friendships, forgiveness, love of neighbour, trusted adults, and opportunities for classroom and local service)		
1	Biblical narrative & key events (creation, fall, exile, redemption, Jesus' birth, life, death, and resurrection, and restoration of the world)	Covenantal characters of the Old Testament (Moses, Joshua, Judges, Ruth, Samuel, Saul, David, Solomon, David, Esther)	Names and character of God (Creator, Redeemer, Sustainer, and Provider; God the Father, Jesus the Son, and The Holy Spirit, Understanding the Nicene Creed, and primary scripture memory program)	The great commandment: (loving God, loving others, knowing self, and taking care of creation)	Relationships and Identity (caring, friendships, compassion, working through conflict, and image bearing)	
2	Jesus' life, ministry, and teachings (sermon on the Mount, parables, and teachings)	Israelite people & Old Testament Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy; 10 Commandments)	Worship, prayer, and primary scripture memory program	Following Jesus' teachings with Christ-like discernment and applying to current events The Bible as God's word (what is the Bible and why is it important)	Relationships and Identity (recognizing emotions, image bearing, healthy view of gender from scripture, and positive self-image)	
3	Early Acts churches (Jesus' ascension, pentecost, Peter's speech, Stephen's speech, Philip, Paul's call, conversion, and ministry, Banabas, Silas, John Mark, missions, the early house churches, Paul's imprisonment, shipwreck, and trial)	People of the Early Acts churches (Peter, James, Paul, Stephen, Phoebe, Lydia, Priscilla, Philip, Barnabas, John Mark, Silas, Timothy)	Bible study concepts & tools (Introducing inductive study using observation, interpretation, and application) The Biblical narrative and Christian liturgical tradition (Advent, Christmas, Lent, Easter, Ascension, Pentecost)	Mission of the modern church in the world (sharing about Jesus with others; Acts 1:8 - witnesses in Jerusalem, Judea, Samaria, and to the ends of the earth)	Relationships and Identity (social status, gender stereotypes, image bearing, and respecting others)	Biblical perspectives of multiculturalism & diversity (racialized minorities, Indigenous peoples)

4	Gospel of Luke (<i>Sermon on the Mount and Parables</i>)	Understand topics of diversity and inclusion (Stories of people who are vulnerable or marginalized in our community; <i>developing service learning plans</i>)	How to read and study the Bible: concepts & tools (<i>Practicing inductive study using observation, interpretation, and application</i>)	Psalms, Colossians, and 1 Peter (<i>creativity, worship, and thanksgiving; participation in God's reconciliation, redemption, and restoration</i>)	Generosity, Stewardship (<i>God's design for creation</i>), and Service learning opportunities	Relationships and Identity (<i>servicing one another, choices, social status, power, and leadership</i>)
5	The Babylonian Exile (<i>Daniel, Esther, Ezra, Nehemiah</i>)	Jesus' teaching interactions in the Gospel of John (<i>prayer, ethical judgment, and building relationships</i>)	How to study the Bible: concepts & tools (<i>Deepening inductive study using observation, interpretation, and application; peace, reconciliation and healing themes</i>)	Understanding the Bible and Christian Creeds (<i>Nicene Creed and the Bible as God's word; what is the Bible and why is it important</i>)	Servant leadership & restorative conversations (<i>peacekeeping & peacemaking; respectful dialogue; courageous conversations; empathy and perspective-taking</i>)	Relationships and Identity (<i>decision-making, my changing body, God's plan for sexuality, and image bearing</i>)
6	Synoptic Gospels (<i>Matthew, Mark, Luke</i>)	Paul's letters to the churches (<i>Ephesians</i>)	Bible study concepts & tools (<i>Introduction to life journaling, inductive study, paraphrasing, genres, structures of the Bible</i>)	Great commandment Mission & purpose of the modern church	Needs in the local community (<i>homelessness & poverty</i>)	Relationships and Identity (<i>Introducing terms and definitions for gender, sexuality, and identity; belonging and friendships, empathy, healthy decision-making, boundaries, and forming relationships</i>)
7	Gospel of John (<i>Jesus' posture toward women, marginalized people, the disciples, government & authority</i>) Bible commentaries	Wisdom literature (<i>Proverbs, James</i>) Book of Jonah	Bible study concepts & tools (<i>Deepening life journaling, inductive study, historical background/context, translations, intertextual echoes, prototypes, genres, structures of the Bible</i>)	Justice & shalom (<i>bullying & harassment; gender non-conforming</i>) Reconciliation, redemption & restoration	Needs in the local community (<i>hospitality, restorative practice</i>) Biblical perspectives of multiculturalism & diversity (<i>racialized minorities, Indigenous peoples, colonization & imperialism</i>)	Relationships and Identity (<i>Understanding belonging and friendships, gender roles, online communication, healthy decision-making, boundaries, digital citizenship, sexuality in the media and advertisement</i>)
8	Genesis (Jesus as the first of the new covenant- New Adam, Abraham, Noah, Joseph) Acts (early church, historical development, Holy Spirit)	Pauline letters (Romans, Galatians) Bible study concepts & tools (<i>Deepening life journaling, inductive study, paraphrasing, intertextual echoes, prototypes, genres, structures of the Bible</i>)	Corporate worship and spiritual formation practices (<i>prayer, Lord's supper, baptism, confession, forgiveness, repentance</i>)	Diversity of church traditions & doctrines (<i>predestination, sacraments, denominations</i>) Needs in the local community (<i>service & leadership; sources of division</i>)	Controversial ethical issues (<i>gender, technology, politics, unity, diversity, and divisiveness with theological diversity</i>)	Relationships and Identity (<i>Deepening respect in relationships, empathy, healthy decision-making, boundaries, and personal codes of ethics</i>)
9	Old Testament survey 2/3rds course; NT survey, Gospel of Matthew, 1/3rds course; History of the Israelite people; Jesus as the Messianic figure	Origin and impact of texts (<i>people, places, land, covenant, First Peoples, oral storytelling traditions, origin stories, and identity</i>) Structure and genre of Old Testament (<i>Torah, Nevi'im, and Ketuvim</i>)	Bible study concepts & tools (<i>Practicing inductive and deductive study, paraphrasing, genres, structures of the Bible, intertextual connections between the Old and New Testament</i>)	Impact of scripture on the life of the church, communities, and peoples	Framework for discipleship, community, leadership, and mentorship (<i>spiritual practices; formal-solitude, prayer, fasting, generosity; non-formal- eye contact, empathy, and humility</i>)	Relationships and Identity (<i>value in Christ, awareness of gender shaping perspectives, honour and respect in relationships, Hebrew word study on love, institutional and systemic issues with sexuality</i>)

<p>10</p>	<p>Bible content (Ruth & Psalms 1/3rd; NT survey, 2/3rds); History of the Early Acts Church and Christianity (the 1st, 2nd, and 3rd centuries)</p>	<p>Origin and impact of texts (people, places, formation of the Biblical canon; veracity of the Biblical text; early church councils; creeds)</p>	<p>Bible study concepts & tools (inductive and deductive interpretation, structure, genre, and form analysis, literary and narrative analysis, intercultural understanding to interpret the Biblical text). Bible translations (literal to thematic boldness; transliterations; cultural influence of texts)</p>	<p>Theological diversity and ethical/controversial issues (systemic racism; equity; diversity in the church; Biblical arguments for stewardship of time, treasure (finances), and talents (giftings))</p>	<p>Framework for discipleship, community, leadership, and mentorship (Deepening spiritual practices: formal- solitude, prayer, fasting, generosity, lament; non-formal - eye contact, humility, empathy)</p>	<p>Relationships and Identity, (healthy decision-making, boundaries, four types of love, equality and power in relationships, institutional and systemic issues with sexuality and gender inequity, culture, and language)</p>
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