

K-12 BIBLICAL STUDIES IMPLEMENTATION PLAN

(Draft May 2022)

Priorities	<ul style="list-style-type: none">• Understand philosophy and process• Develop familiarity• Explore possibilities• Build resources• Learn with one another	<ul style="list-style-type: none">• Monitor understanding of practice• Live into possibilities• Test and implement resources• Provide ongoing feedback• Support one another	<ul style="list-style-type: none">• Reflect on growth with practice• Discern, measure, and question impact• Review, research, and revise• Reintroduce new and fresh language• Promote awareness of impact
Year 1: PHASE 1 (2021-2022) Curriculum Design and Architecture	Year 2 (2022-2023) PHASE 2: INTRODUCING	Years 3-4 (2022-2024) PHASE 3: PRACTICING	Year 5 (2024-2025) PHASE 4: REVIEWING
ELEMENTARY	<ul style="list-style-type: none">• Review curricular overviews for each grade and begin using curricular topics• Engage in PLC time dedicated to planning one Bible unit (Spring 2022)	<ul style="list-style-type: none">• Engage collaboratively in PLC time dedicated to curricular planning and assessment for Bible units• Develop transdisciplinary (cross-curricular) understanding with Formational Christian Teaching Practices and guidance documents	<ul style="list-style-type: none">• Engage collaboratively in PLC times dedicated to curricular planning and assessment for Bible units• Implement transdisciplinary (cross-curricular) understanding with Formational Christian Teaching Practices and guidance documents• Evaluate and reflect on Bible curriculum units• Collaborate with one another with instructional design• Professional learning dedicated to reflecting on the role of faith formation in teaching and learning
MIDDLE	<ul style="list-style-type: none">• Review curricular overviews for each grade and begin using curricular topics• Bible department meetings dedicated to curricular planning and assessment	<ul style="list-style-type: none">• Plan for and implement curricular units developed in Bible department meetings• Develop consistent assessment and instructional practices• PLC time dedicated to engaging with the guidance documents	
HIGH	<ul style="list-style-type: none">• Review curricular overviews for each grade and begin using guidance documents with curricular topics• Bible department meetings dedicated to curricular planning and assessment	<ul style="list-style-type: none">• Plan for and implement curricular units developed in Bible department meetings• Develop consistent assessment and instructional practices• PLC time dedicated to engaging with the guidance documents	
K-12 COMMUNITY	<ul style="list-style-type: none">• Understand K-12 Bible Curriculum Foundations Policy• Complete guidance documents; publish curriculum• Develop robust training and support model for implementing the learner attributes• Develop familiarity with the LCS Learner Attributes and Formational Christian Teaching Practices during campus PLC times• Build assessment and reporting practice and structures• Build common resources for Bible class instruction	<ul style="list-style-type: none">• Practice K-12 Bible Curriculum Foundations Policy• Develop familiarity with the LCS Learner Attributes as an educational community• Engage in K-12 professional learning experiences pertaining to Formational Christian Teaching Practices• Formatively assess implementation journey for each campus by collecting evidence of learning• Continue to build and integrate common resources for teaching Bible	