

# BIBLICAL STUDIES 9

## How are the Old Testament covenants fulfilled in Jesus?

MAY 2022

The Biblical story invites us to discover who God is, how to love others, know ourselves, and understand what the world is like.

Jesus taught that we should love the Lord with our heart, soul, mind, and strength and love our neighbour as ourselves.

Biblically-informed solutions are important to consider as part of the solution to the complexity of today's challenges.

In response to the Creator God, we express ourselves as creative beings when we use our giftings to serve others and respond to Biblical teachings.

## LEARNER ATTRIBUTE GOALS



- Use inquiry processes and textual interpretive skills to recognize the literary, social, and historical context, values, and perspectives in the Biblical text. (Purposefully Disciplined)
- Recognize diversity in the different forms, features, genres, and contextual structures of the Biblical text that reflect different purposes, audiences, and messages. (Purposefully Disciplined)
- Participate in practices that form that promote wholeness, wellbeing, worship, spiritual formation, resting in Christ, and healing. (Purposefully Disciplined)
- Evaluate individual, group, and systemic uses of language with consideration to humour, encouragement, criticism, digital communication to explore how to share ideas truthfully and convincingly in light of Biblical principles. (Grace-Filled Integrity)
- Participate in dialogue and apply strategies to disagree humbly, build robust arguments, facilitate respectful, critical conversations about difficult topics that require Biblical-discernment. (Grace-Filled Integrity)
- Empathize and engage with the experiences of vulnerable people, minority communities, and build an understanding of the negative consequences and impact of harmful actions in our own community by building a Biblical framework of diversity as part of God's design for the world. (Engaged & Faithful)
- Assess how we are doing individually and as a community in striving for peace, justice, and reconciliation in partnership with God's work in the world. (Engaged & Faithful)
- Take courageous risks to develop, refine ideas, and represent Biblical concepts through various creative forms and cultivate oneself as creative independent thinkers and creators. (Hopeful & Thriving)
- Explore the presence of God in all things to inculcate a sense of wonder, hopeful response to order, and the mystery of God as image-bearers. (Hopeful & Thriving)
- Identify collaborative and community-based partnerships and strategies to participate and respond to real needs, for real problems, and real people. (Servant Stewardship)
- Reflect on implicit biases that emerge when participating in service-learning experiences to promote lifelong engagement in leadership and service. (Servant Stewardship)
- Make ethical decisions by applying effective critical thinking that engages with scripture to assess impact of ideas on people, identity formation, and communities. (Faith-Informed Discernment)

## CONTENT LEARNING GOALS

- Old Testament survey 2/3rds course; NT survey, Gospel of Matthew, 1/3rds course;
- History of the Israelite people; Jesus as the Messianic figure
- Origin and impact of texts (people, places, land, covenant, First Peoples, oral storytelling traditions, origin stories, and identity)
- Structure and genre of Old Testament (Torah, Nevi'im, and Ketuvim)
- Bible study concepts & tools (Practicing inductive and deductive study, paraphrasing, genres, structures of the Bible, intertextual connections between the Old and New Testament)
- Impact of scripture on the life of the church, communities, and peoples
- Framework for discipleship, community, leadership, and mentorship (spiritual practices; formal- solitude, prayer, fasting, generosity; non-formal- eye contact, empathy, and humility)

- Relationships and Identity (value in Christ, awareness of gender shaping perspectives, honour and respect in relationships, Hebrew word study on love, institutional and systemic issues with sexuality)

## **BIBLICAL STUDIES 9 RATIONALE**

Students in grade nine study God’s redemptive story of the world by investigating and surveying the Old Testament to understand land, covenant, identity, and narrative as a means of finding themselves within the wider narrative of scripture and its impact on people and communities. Students examine the structure of the Old Testament, study the origin and impact of texts and are introduced to inductive and deductive Bible study skills by exploring the Gospel of Matthew to understand the relationship between the Old and New Testament. They will be equipped with strategies to read scripture individually and corporately and inculcate practices that shape them into people who not only listen to the word but put their learning into practice. Students will apply their learning experientially as they develop strategies to lead others, and serve, while reflecting on what is taking place in their own thinking as they develop as courageous and creative learners who express their God-given giftings cooperatively and in meaningful personal ways. The essential question for the course is, “What is the relationship between the Old Testament and New Testament and how does scripture inform how I think about covenant, identity, people, communities, and meaningful participation in God’s enduring, grace-filled faithfulness?”

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## **REQUIRED RESOURCES**

To be developed.

## **CROSS-CURRICULAR INTEGRATION**

**Social Studies 9:** *to be developed*

**Science 9:** *to be developed*

**Language Arts 9:** *to be developed*

**Mathematics 9:** *to be developed*

**Health & Physical Education 9:** *to be developed*

