

BIBLICAL STUDIES 7

How do use a Christ-like way of reasoning to develop greater wisdom and discernment?

MAY 2022

The story of the Bible leads us to discover who God is, who we are, how to love others, and what the world is like.

Learning about the Biblical story can encourage a sense of joy, curiosity, and wonder.

Discernment and wisdom involve applying Scripture to differing perspectives to make the best decision.

In response to the Creator God, we express ourselves as creative beings when we use our giftings to serve others and respond to Biblical teachings.

LEARNER ATTRIBUTE GOALS



- Use inquiry processes and textual interpretive skills to recognize the literary, social, and historical context, values, and perspectives in the Biblical text. (Purposefully Disciplined)
- Construct meaningful connections between text, people, and world. (Purposefully Disciplined)
- Participate in dialogue and apply strategies to disagree humbly and facilitate respectful, critical conversations about difficult topics that require Biblical-discernment. (Grace-Filled Integrity)
- Construct a restorative practice framework to manage conflict, promote peace and respectful, honest, and courageous conversation. (Grace-Filled Integrity)
- Empathize with the experiences of vulnerable people, minority communities, and build an understanding of the negative consequences and impact of harmful actions in our own community by building a Biblical framework of diversity as part of God's design for the world. (Engaged & Faithful)
- Assess how we are doing individually and as a community in striving for peace, justice, and reconciliation in partnership with God's work in the world. (Engaged & Faithful)
- Think creatively and reflectively about Biblical connections within, between, and beyond to develop a sense of hope, joy, and wonder. (Hopeful & Thriving)
- Identify collaborative and community-based partnerships and strategies to participate and respond to real needs, for real problems, and real people. (Servant Stewardship)
- Explore and evaluate ideas from a variety of sources and perspectives, including those that are Biblically-informed. (Faith-Informed Discernment)
- Make ethical decisions by applying effective critical thinking that engages with scripture to assess impact of ideas on people, identity formation, and communities. (Faith-Informed Discernment)

CONTENT LEARNING GOALS

- Gospel of John (Jesus' posture toward women, marginalized people, the disciples, government & authority)
- Bible commentaries
- Wisdom literature (Proverbs, James)
- Book of Jonah
- Bible study concepts & tools (Practicing life journaling, inductive study, paraphrasing, genres, structures of the Bible)
- Justice & shalom (bullying & harassment; gender non-conforming)
- Reconciliation, redemption & restoration
- Needs in the local community (hospitality, restorative practice)
- Biblical perspectives of multiculturalism & diversity (racialized minorities, Indigenous peoples, colonization & imperialism)
- Relationships and Identity (belonging and friendships, gender roles, online communication, healthy decision-making, boundaries, digital citizenship, sexuality in the media and advertisement)

BIBLICAL STUDIES 7 RATIONALE

Grade 7 students will investigate the mystery, wisdom, beauty, and wonder of God as the Trinity and other key Christian theological claims about God's character in scripture. They will be equipped with Bible study skills to examine Biblical concepts of justice, shalom, exile, God's redemptive story, and history with the nation of Israel in the Book of Jonah. By exploring the Gospel of John, students will reflect on how Jesus is the logos and order beyond time, space, matter, and energy. They will uncover how God's work through the nation of Israel and redemptive work of Christ leads us to live a life that puts our learning about the word into practice. Students will study scripture to develop an understanding of the diversity in God's multi-ethnic, multi-generational kingdom. They will assess their own perspectives as it pertains to making ethically-informed decisions that require Biblical discernment. The essential question for the course is, "How do we live a life of Christ-like wisdom and discernment in light of a Christian framework of reasoning?" Students will evaluate their use of language to build God's Kingdom, how their community is doing to welcome people with Christ's care and hospitality, and to construct a framework of restorative practice to participate actively in God's reconciliation in the world.

REQUIRED RESOURCES

To be developed.

CROSS-CURRICULAR INTEGRATION

Social Studies 7: *to be developed*

Science 7: *to be developed*

Language Arts 7: *to be developed*

Mathematics 7: *to be developed*

Health & Physical Education 7: *to be developed*

