

BIBLICAL STUDIES 6

How do we take up the great commandment to love God with our hearts, soul, mind, and strength and love our neighbor as ourselves?

MAY 2022

The story of the Bible leads us to discover who God is, who we are, how to love others, and what the world is like.

Learning about the Biblical story can encourage a sense of joy, curiosity, and wonder.

Discernment and wisdom involve applying Scripture to differing perspectives to make the best decision.

In response to the Creator God, we express ourselves as creative beings when we use our giftings to serve others and respond to Biblical teachings.

LEARNER ATTRIBUTE GOALS



- Use inquiry processes and textual interpretive skills to recognize the literary, social, and historical context, values, and perspectives in the Biblical text. *(Purposefully Disciplined)*
- Recognize diversity in the different forms, features, genres, and contextual structures of the Biblical text that reflect different purposes, audiences, and messages. *(Purposefully Disciplined)*
- Reflect on outcomes of language usage with consideration to humour, encouragement, criticism, and digital communication to explore how to share ideas truthfully and convincingly. *(Grace-Filled Integrity)*
- Empathize with the experiences of vulnerable people, minority communities, and build an understanding of the negative consequences and impact of harmful actions in our own community by building a Biblical framework of diversity as part of God's design for the world. *(Engaged & Faithful)*
- Assess how we are doing individually and as a community in striving for peace, justice, and reconciliation in partnership with God's work in the world. *(Engaged & Faithful)*
- Think creatively and reflectively about Biblical connections within, between, and beyond to develop a sense of hope, joy, and wonder. *(Hopeful & Thriving)*
- Explore the presence of God in all things to inculcate a sense of wonder, hopeful response to order, and the mystery of God as image-bearers. *(Hopeful & Thriving)*
- Identify collaborative and community-based partnerships and strategies to participate and respond to real needs, for real problems, and real people. *(Servant Stewardship)*
- Reflect on implicit biases that emerge when participating in service-learning experiences to promote lifelong engagement in leadership and service. *(Servant Stewardship)*
- Explore and evaluate ideas from a variety of sources and perspectives, including those that are Biblically-informed. *(Faith-Informed Discernment)*

CONTENT LEARNING GOALS

- Synoptic Gospels (Matthew, Mark, Luke)
- Paul's letters to the churches (Ephesians)
- Bible study concepts & tools (Introduction to life journaling, inductive study, paraphrasing, genres, structures of the Bible)
- Great commandment
- Mission & purpose of the modern church
- Needs in the local community (homelessness & poverty)
- Relationships and Identity (Introducing terms and definitions for gender, sexuality, and identity; belonging and friendships, empathy, healthy decision-making, boundaries, and forming relationships)

BIBLICAL STUDIES 6 RATIONALE

Grade 6 students will study Jesus' life and teachings to understand the message and hope of the Gospel to a world in need of its true Messiah. Students will examine the significance of Christian theological beliefs about who we are, what the world is like, what the problem is, and how we are to participate in God's redemptive work in the world through the mission of the church. A practice that students participate in is called life journaling, where they will learn to read and reflect on scripture individually and corporately. They will be equipped with Bible study skills to examine the new covenant in Jesus, his life, work, teachings, death, and resurrection. Students will study scripture to develop an understanding of God's reconciliation, redemption, and restoration of the world. The essential question students engage with is "How do we take up the great commandment to love God with our hearts, soul, mind, and strength and love our neighbor as ourselves?" They will develop practices that help them read and know God's word and participate in practices that are spiritually formative. Students will apply their learning by participating in opportunities for service learning. By reflecting on the beliefs that they hold, students will develop an appreciation for the person of Jesus, the writings of Paul and God's work through him to encourage the early church, and students will be invited to develop creative projects and solutions to respond to their learning.

REQUIRED RESOURCES

To be developed.

CROSS-CURRICULAR INTEGRATION

Social Studies 6: *to be developed*

Science 6: *to be developed*

Language Arts 6: *to be developed*

Mathematics 6: *to be developed*

Health & Physical Education 6: *to be developed*

