

BIBLICAL STUDIES 5

What does it look like to promote God's peace, reconciliation, and healing in the world?

MAY 2022

The story of the Bible leads us to discover who God is, who we are, how to love others, and what the world is like.

Learning about the Biblical story can encourage a sense of joy, curiosity, wonder, and worship.

Discernment and wisdom involve applying Scripture to differing perspectives to make the best decision.

We can learn from people with a different perspective and promote peace through the grace-filled language we use when conflict arises.

LEARNER ATTRIBUTE GOALS



- Use developmentally appropriate reading, listening, viewing, and inquiry strategies to understand the Biblical text. (Purposefully Disciplined)
- Explore how the Biblical story helps develop an understanding of our need for God and the work God is doing in the world. (Purposefully Disciplined)
- Use empathy and respectful behavior when sharing ideas and listening to the perspectives of others. (Grace-Filled Integrity)
- Identify ways to work through conflict, promote peace, cooperation, and fairness. (Grace-Filled Integrity)
- Explore meaningful and personal ways to respond to scripture by developing awareness of issues that people and their communities are faced with. (Engaged & Faithful)
- Develop a plan of action to address a significant problem requiring Biblical discernment. (Engaged & Faithful)
- Express and reflect on the practices of becoming creative independent thinkers who examine the presence of God in all things. (Hopeful & Thriving)
- Participate in service-learning experiences to recognize the consequence of actions or decisions in their lives. (Servant Stewardship)
- Participate in discussions about worldview questions and make ethical judgments about issues requiring critical thinking and exploration of Biblical teachings. (Faith-Informed Discernment)
- Evaluate a range of different perspectives including those that are Biblically informed about relevant real world issues using critical discernment. (Faith-Informed Discernment)

CONTENT LEARNING GOALS

- The Babylonian Exile (Daniel, Esther, Ezra, Nehemiah)
- Jesus' teaching interactions in the Gospel of John (prayer, ethical judgment, and building relationships)
- Bible study concepts & tools (inductive study using observation, interpretation, and application; peace, reconciliation and healing themes)
- Christian Creeds (Nicene Creed and the Bible as God's word; what is the Bible and why is it important)
- Servant leadership & restorative conversations (peacekeeping & peacemaking; respectful dialogue; courageous conversations; empathy and perspective-taking)
- Relationships and Identity (decision-making, my changing body, God's plan for sexuality, and image bearing)

BIBLICAL STUDIES 5 RATIONALE

Students in grade five will learn Bible study skills and how to apply them personally in their engagement with the Biblical text. They will study Jesus' teachings, develop an ethical thinking framework to understand issues requiring critical thinking and evaluation of different perspectives. Students will also explore how the Bible provides a model for how to develop empathy, show compassion to others with different perspectives, and work through conflict peaceably as they discuss how to love God, know themselves, and love one another. They explore the essential question, "What does it look like to promote God's peace, reconciliation, and healing in the world?" Students will engage with how to think about real world issues and the impact on their communities. They will deepen their practice with the Bible study skills process of observation, interpretation, and application to develop their ability to read the Biblical text, pose questions, understand the meaning, and apply teachings to their lives.

REQUIRED RESOURCES

To be developed.

CROSS-CURRICULAR INTEGRATION

Social Studies 5: *to be developed*

Science 5: *to be developed*

Language Arts 5: *to be developed*

Mathematics 5: *to be developed*

Health & Physical Education 5: *to be developed*

