

BIBLICAL STUDIES

How can I grow to look more like Christ as I study the word and live out the word?

MAY 2022

The story of the Bible leads us to discover who God is, who we are, how to love others, and what the world is like.

Learning about the Biblical story can encourage a sense of joy, curiosity, wonder, and worship.

Discernment and wisdom involve applying Scripture to differing perspectives to make the best decision.

Questioning what we see, hear, view, and learn about in the world in light of Biblical teachings helps us to be more engaged Kingdom citizens.

LEARNER ATTRIBUTE GOALS


 HOPEFUL &
THRIVING

 FAITH-INFORMED
DISCERNMENT

 SERVANT
STEWARDSHIP

 PURPOSEFULLY
DISCIPLINED

 GRACE-FILLED
INTEGRITY

 ENGAGED &
FAITHFUL

- Use developmentally appropriate reading, listening, viewing, and inquiry strategies to understand the Biblical text. (Purposefully Disciplined)
- Explore how the Biblical story helps develop an understanding of our need for God and the work God is doing in the world. (Purposefully Disciplined)
- Use empathy and respectful behavior when sharing ideas and listening to the perspectives of others. (Grace-Filled Integrity)
- Give examples of ways to show compassion to those who may have a different perspective. (Grace-Filled Integrity)
- Assess messages presented by the Bible concerning unity and diversity, learning about empathy and humility from the stories of vulnerable and marginalized peoples. (Engaged & Faithful)
- Explore meaningful and personal ways to respond to scripture by developing awareness of issues that people and their communities are faced with. (Engaged & Faithful)
- Explore patterns and uncover beauty and complexity in the world that provide perspective on the Creator. (Hopeful & Thriving)
- Identify one's giftings and personal skills, strategies, and interest to represent applied Biblical learning. (Hopeful & Thriving)
- Participate in service-learning experiences to recognize the consequence of actions or decisions in their lives. (Servant Stewardship)
- Examine worldview questions and synthesize ideas from multiple perspectives, evidence, and reflection on the Biblical text to construct arguments that justify conclusions. (Faith-Informed Discernment)

CONTENT LEARNING GOALS

- Gospel of Luke (Sermon on the Mount and Parables)
- Understand topics of diversity and inclusion (Stories of people who are vulnerable or marginalized in our community; developing service learning plans)
- How to read and study the Bible: concepts & tools (inductive study using observation, interpretation, and application)
- Psalms, Colossians, and 1 Peter (creativity, worship, and thanksgiving; participation in God's reconciliation, redemption, and restoration)
- Generosity, Stewardship (God's design for creation), and Service learning opportunities
- Relationships and Identity (serving one another, choices, social status, power, and leadership)

BIBLICAL STUDIES 4 RATIONALE

Students in grade four will study key issues pertaining to God's reconciliation, redemption, and restoration in the world and examine how to apply teachings of the Biblical text to their lives. They will explore the life and teachings of Jesus, the way he taught about how to live in the world, and reflect on key concepts in the parables and sermons that Jesus shared. Students will reflect on key practices that encourage spiritual formation. They explore the question, "How can I grow to look more like Christ as I study the word and live out the word?" Students explore how Christians respond to current events and issues in the world by reflecting on possible service-oriented responses and solutions to develop the learner attributes. Students will continue to build on the Bible study skills framework of observation, interpretation, and application practice to develop their ability to read the Biblical text, pose questions, understand the meaning, and apply teachings to their lives.

REQUIRED RESOURCES

To be developed.

CROSS-CURRICULAR INTEGRATION

Social Studies 4: *to be developed*

Science 4: *to be developed*

Language Arts 4: *to be developed*

Mathematics 4: *to be developed*

Health & Physical Education 4: *to be developed*

