

# BIBLICAL STUDIES 3

## How did the Holy Spirit invite, equip, and work relationally in the early church to grow and carry out the message of the Gospel to the world?

MAY 2022

The story of the Bible leads us to discover who God is, who we are, how to love others, and what the world is like.

Learning about the Biblical story can encourage a sense of joy, curiosity, wonder, and worship.

Developing empathy helps us build Christ-honouring relationships.

We can learn from people with a different perspective and promote peace through the grace-filled language we use when conflict arises.

### LEARNER ATTRIBUTE GOALS



- Use developmentally appropriate reading, listening, viewing, and inquiry strategies to understand the Biblical text. (Purposefully Disciplined)
- Explore how the Biblical story helps develop an understanding of our need for God and the work God is doing in the world. (Purposefully Disciplined)
- Use empathy and respectful behavior when sharing ideas and listening to the perspectives of others. (Grace-Filled Integrity)
- Give examples of ways to show compassion to those who may have a different perspective. (Grace-Filled Integrity)
- Explore meaningful and personal ways to respond to scripture by developing awareness of issues that people and their communities are faced with and act upon these responses. (Engaged & Faithful)
- Develop a plan of action to address a significant problem requiring Biblical discernment. (Engaged & Faithful)
- Identify one's giftings and personal skills, strategies, and interest to represent applied Biblical learning. (Hopeful & Thriving)
- Participate in service-learning experiences to recognize the consequence of actions or decisions in their lives. (Servant Stewardship)
- Participate in collaborative opportunities to extend care for self, family, the classroom and school community. (Servant Stewardship)
- Engage in deep thinking and inquiry about decision-making based on Biblical teachings. (Faith-Informed Discernment)

### CONTENT LEARNING GOALS

- Early Acts churches (Jesus' ascension, Pentecost, Peter's speech, Stephen's speech, Philip, Paul's call, conversion, and ministry, Barnabas, Silas, John Mark, missions, the early house churches, Paul's imprisonment, shipwreck, and trial)
- People of the Early Acts churches (Peter, James, Paul, Stephen, Phoebe, Lydia, Priscilla, Philip, Barnabas, John Mark, Silas, Timothy)
- Bible study concepts & tools (Introducing inductive study using observation, interpretation, and application)
- The Biblical narrative and Christian liturgical tradition (Advent, Christmas, Lent, Easter, Ascension, Pentecost)
- Mission of the modern church in the world (sharing about Jesus with others; Acts 1:8 - witnesses in Jerusalem, Judea, Samaria, and to the ends of the earth)
- Relationships and Identity (social status, gender stereotypes, image bearing, and respecting others)
- Biblical perspectives of multiculturalism & diversity (racialized minorities, Indigenous peoples)

## BIBLICAL STUDIES 3 RATIONALE

Students in grade three explore God’s big redemptive story by sequencing key events of the early Church using the Acts 1:8 invitation to investigate the relationship of the Spirit in the life of the church in the Book of Acts, “But you will be my witnesses, in Jerusalem, Judea, Samaria, and to the ends of the Earth.” They will seek to understand key Bible characters and stories of how the early church grew as it participated in God’s mission in the world. Grade three students are introduced to Bible study skills using the observation, interpretation, and application practice to develop their ability to read the Biblical text, pose questions, understand the meaning, and apply teachings to their lives. Students explore the essential question, “How did the Holy Spirit equip the early church to grow and carry out the message of the Gospel to the world?” to understand how people of the early church learned how to live and become more like the image and likeness of Jesus. In these ways, students will learn about the work of the Holy Spirit, identify their unique giftings, and express how to participate in the world by uncovering, creating, and sharing who they are in Christ through key practices that encourage spiritual formation. By first understanding that salvation is born out of relationship and creation, students discuss how Christians respond to current events and issues in the world by applying Christ-like discernment to how they care for the vulnerable and marginalized by developing the learner attributes.

---

## REQUIRED RESOURCES

To be developed.

## CROSS-CURRICULAR INTEGRATION

**Social Studies 3:** *to be developed*

**Science 3:** *to be developed*

**Language Arts 3:** *to be developed*

**Mathematics 3:** *to be developed*

**Health & Physical Education 3:** *to be developed*

