

BIBLICAL STUDIES 10

What does it look like to participate in God's reconciliation, redemption, and restoration of the world?

MAY 2022

The Biblical story invites us to discover who God is, how to love others, know ourselves, and understand what the world is like.

Jesus taught that we should love the Lord with our heart, soul, mind, and strength and love our neighbour as ourselves.

A Biblically-informed framework for thinking enables us to make the best decisions and choices when examining ethical questions.

Relationships built from a posture of Grace is necessary to participate in God's plan the world.

LEARNER ATTRIBUTE GOALS


 HOPEFUL &
THRIVING

 FAITH-INFORMED
DISCERNMENT

 SERVANT
STEWARDSHIP

 PURPOSEFULLY
DISCIPLINED

 GRACE-FILLED
INTEGRITY

 ENGAGED &
FAITHFUL

- Use inquiry processes and textual interpretive skills to recognize the literary, social, and historical context, values, and perspectives in the Biblical text. *(Purposefully Disciplined)*
- Recognize diversity in the different forms, features, genres, and contextual structures of the Biblical text that reflect different purposes, audiences, and messages. *(Purposefully Disciplined)*
- Participate in practices that form that promote wholeness, wellbeing, worship, spiritual formation, resting in Christ, and healing. *(Purposefully Disciplined)*
- Evaluate individual, group, and systemic uses of language with consideration to humour, encouragement, criticism, digital communication to explore how to share ideas truthfully and convincingly in light of Biblical principles. *(Grace-Filled Integrity)*
- Participate in dialogue and apply strategies to disagree humbly, build robust arguments, facilitate respectful, critical conversations about difficult topics that require Biblical-discernment. *(Grace-Filled Integrity)*
- Empathize and engage with the experiences of vulnerable people, minority communities, and build an understanding of the negative consequences and impact of harmful actions in our own community by building a Biblical framework of diversity as part of God's design for the world. *(Engaged & Faithful)*
- Assess how we are doing individually and as a community in striving for peace, justice, and reconciliation in partnership with God's work in the world. *(Engaged & Faithful)*
- Take courageous risks to develop, refine ideas, and represent Biblical concepts through various creative forms and cultivate oneself as creative independent thinkers and creators. *(Hopeful & Thriving)*
- Explore the presence of God in all things to inculcate a sense of wonder, hopeful response to order, and the mystery of God as image-bearers. *(Hopeful & Thriving)*
- Identify collaborative and community-based partnerships and strategies to participate and respond to real needs, for real problems, and real people. *(Servant Stewardship)*
- Reflect on implicit biases that emerge when participating in service-learning experiences to promote lifelong engagement in leadership and service. *(Servant Stewardship)*
- Make ethical decisions by applying effective critical thinking that engages with scripture to assess impact of ideas on people, identity formation, and communities. *(Faith-Informed Discernment)*

CONTENT LEARNING GOALS

- Old Testament survey (8 weeks); New Testament survey (4 weeks): Gospel of Matthew;
- History of the Israelite people; Jesus as the Messianic figure
- Origin and impact of texts (people, places, land, covenant, First Peoples, oral storytelling traditions, origin stories, and identity)
- Structure and genre of Old Testament (Torah, Nevi'im, and Ketuvim)
- Bible study concepts & tools (Practicing inductive and deductive study, paraphrasing, genres, structures of the Bible, intertextual connections between the Old and New Testament)
- Impact of scripture on the life of the church, communities, and peoples
- Framework for discipleship, community, leadership, and mentorship (spiritual practices; formal- solitude, prayer, fasting, generosity; non-formal- eye contact, empathy, and humility)

- Relationships and Identity (value in Christ, awareness of gender shaping perspectives, honour and respect in relationships, Hebrew word study on love, institutional and systemic issues with sexuality)

BIBLICAL STUDIES 10 RATIONALE

Students in grade ten study the raw human experiences and expression of the Psalmists worshiping God through lament, corporate prayer, and participation of the ancient Israelite communities through enacted theology. The essential question for the course is, "What does it look like to participate in God's reconciliation, redemption, and restoration of the world?" Students will survey the New Testament by exploring the Gospels, the work of the Spirit in the Book of Acts, and the New Testament letters that detail the formation of the early church and growth of Christianity. Students will develop a Bible study framework using principles of interpretation to explore texts using interdisciplinary, social-historical, and literary analysis skills. Students will examine the structure, form, and genre of New Testament books, study the formation of the Biblical canon and address key concepts such as the rule of faith, authority of scripture, adoption of the Biblical writings into the life of the church, the veracity and reliability of scripture, and the implications of the Biblical text for the life of the church, people, and their communities. They will develop an ethical decision-making framework to apply scripture and assess impact on critical issues. And students will grapple with conversations about God's intentions for diversity, what it means to take up Jesus' posture of hospitality and welcome in our school community, and participate in God's reconciliation, redemption, and restoration of the world by our actions.

REQUIRED RESOURCES

To be developed.

CROSS-CURRICULAR INTEGRATION

Social Studies 10: *to be developed*

Science 10: *to be developed*

Language Arts 10: *to be developed*

Mathematics 10: *to be developed*

Health & Physical Education 10: *to be developed*

