





MIDDLE SCHOOL

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equipping students transforming lives

LCS MISSION STATEMENT

Our mission is to educate students, equipping them to discover their gifts, develop Christ-like discernment, and seek their life's calling.

LCS VISION STATEMENT

Langley Christian School honours God by integrating faith and learning through a quality educational program, trusting God's Word as revealed in creation and Scripture.

We aim to provide a challenging and affirming learning environment which gives students the freedom to explore and examine all human endeavours within God's creation from a Christian perspective, thereby developing their ability to discern and respond to society.

We encourage responsible citizenship by promoting and modeling social justice and stewardship through a variety of service opportunities in our campus life.

By educating the whole child, fostering their spiritual, emotional, physical, aesthetic, and intellectual development, LCS seeks to help students discover their unique God-given gifts.

Our staff and parents challenge and support our students as they prepare for and discover their life calling to God and their community.

LCS CODE of CONDUCT

The Christian school provides opportunity for students to realize their full potential through Christ-centered instruction in a safe, warm, and caring environment. In order for the individual student to achieve this goal, we are committed as a Christian institution to be image bearers of God as a community of learners and leaders. By providing an environment where a spirit of caring, responsibility, and justice is daily practiced, students will learn to be salt and light as responsible citizens of our society.

At LCS we value academic excellence in a nurturing environment. The atmosphere in the classrooms and the hallways should be such that students can reach their potential without interference. This can only be done when there is an atmosphere of respect for others and their property, regardless of intelligence, learning abilities, gifts, ethnic or family background. We let the word of Christ dwell in us richly as we teach and admonish one another with all wisdom. (Col. 3:16) A school community that calls itself Christian shows a clear and bold conviction that the Spirit of the Lord will prevail in its hallways, sports fields, staff rooms, and classrooms. Discipline (which relates to the word disciple or follower) is to be seen as a number of nods and nudges, encouragements and discouragements, to urge students to live and act as followers of Jesus Christ.

The aim of discipline is self-discipline. Rules exist to help remind us that Langley Christian Middle and High School is composed of many parts (staff, students, administration, parents, board, support staff) that are mutually responsible for one another. Therefore, being late for class disrupts the learning process for teacher and student alike; dropping garbage or vandalizing school property reflects on the entire community and causes extra work for other members of the school community. The metaphor of the body used by the apostle Paul may be applied to a Christian school; it has many different parts but each must perform its unique function to make the entire body function effectively.

LCS MIDDLE SCHOOL CORE VALUES

FAITH

LCMS strives to integrate Christian faith into every aspect of school life. Teachers work and pray with the goal that students develop a vibrant, personal faith in God through Jesus Christ: a faith that acknowledges God's will and design for everything from interpersonal relationships to areas of curriculum.

RELATIONSHIPS

LCMS is intentional about developing positive, collaborative relationships between students, parents and teachers. We recognize that the success of our educational mission depends upon a community holding shared values and characterized by acceptance, encouragement, mutual respect, and loving discipline.

MEANINGFUL LEARNING

LCMS offers a curriculum that is integrated by drawing meaningful connections between subject areas, by developing interdisciplinary units and by incorporating relevant, active learning experiences.

EXCELLENCE

LCMS helps students learn how to learn. Effective work habits and pride in workmanship are promoted and valued. Students are expected to achieve to the best of their abilities.

PARENT PARTNERSHIP

LCMS values the connection between home and school. We strengthen that connection through regular communication and by encouraging parent participation and input into their child's learning.

STUDENT LEADERSHIP

LCMS promotes student participation in decisions that impact their education. Our young adolescents are being welcomed into the adult world with its greater range of choices and increased responsibility.

EXPLORATION

LCMS seeks to excite adolescents with knowledge of God's world by helping them experience new ideas and develop new skills for learning. We challenge adolescents to explore their talents and abilities as they seek to fulfill God's desire for their lives.

SERVICE

LCMS fosters the development of adolescents' commitment to Jesus Christ by providing them with opportunities to actively serve others, both within and outside the school community.

TEAMING

LCMS believes the best educational program for young adolescents is delivered through a team of educators. Teachers and staff collaborate in order to maximize their effectiveness in reaching educational goals.

GUIDELINES FOR LCS STUDENTS

In order to achieve a community of learners and leaders that demonstrates principles of Christian living, LCS expects the students to maintain the following guidelines:

HOW WE WORK

Students are expected to be punctual in completing assignments and diligent in their daily work habits. They are expected to contribute to a positive learning environment by coming to school and class on time, prepared to cooperate and participate. Students are expected to have all the necessary books and supplies for each class; they are expected to work to the best of their ability on tests and assignments. Class time must be used efficiently and responsibly.

HOW WE PLAY

Fair play, inclusion, and mutual respect will be the trademark of all recreational activity and community events. All students are expected to positively represent the Middle School during school events and activities, whether on campus or off. Involvement in extra-curricular activities is encouraged so that all students have the opportunity to excel in areas of their own giftedness and contribute to the school community in a positive way.

HOW WE WORSHIP

While we know that all areas of life give us opportunity to worship and honour our God, the Middle School sets aside biweekly time for chapel. We join together to worship God as a school community in a variety of creative ways. Students are expected to participate in a manner that honours God and respects their fellow worshippers. Student leadership is encouraged.

HOW WE PRESENT OURSELVES

In Our Appearance

Our appearance will reflect a positive expression of the Christian lifestyle in dress, grooming and hygiene. Our appearance will at all times be modest, respectful of self and others, and appropriate for school and weather conditions. Appropriate dress is expected at extra-curricular activities, and at all school functions. The following guidelines are to be respected:

T-shirts with inappropriate slogans or pictures may not be worn to school, like; beer slogans, heavy metal rock bands, violent video games, inappropriate TV shows.

Shirts should be modest and cover midriffs and cleavage. They must have sleeves. No boat neck tops allowed. No undergarments may be showing.

Shorts and skirts must be neat and of reasonable length. A 10 cm inseam is the minimum length allowed on shorts. Shortest length of skirt is 8 cm above the knee of that student.

Footwear is mandatory at all times inside and outside the school.

Hoods or hats may not be worn in the school building. All hats will be treated the same, girls hats, fedoras, etc.

Athletic/sports team wear will be regulated by the Athletic Department.

If a student is wearing clothing judged to be inappropriate, he/she will be asked to wear something else for the day.

In Our Language

Our language will at all times be God-honouring and mutually up-building. There is no place for profanity, crude or sexually explicit language, or put-downs within a community which seeks to build itself on caring and mutual respect.

In Our Relationships

Our relationships will be characterized by mutual love and respect. We will go out of our way to encourage one another and build one another up. We will strive for a community in which everyone is safe from verbal, physical and sexual harassment. When conflict or disagreements occur they will be dealt with in a fair, mediation manner that leads to resolution, restoration, and forgiveness. The school will provide qualified counseling and peer-counseling services to support this goal.

Students are expected to be respectful to those in authority including teachers, administration, coaches and parent volunteers. Our language, behaviour, and appearance will reflect the reality that we are ambassadors for Christ to our neighbours and to the Langley community.

Let the message about Christ, in all its richness, fill your lives.

Teach & counsel each other with all the wisdom He gives.

**Sing psalms & hymns & spiritual songs to God
with thankful hearts.**

Colossians 3:16

DISCIPLESHIP

In order to maintain community, it is essential that clearly defined consequences be set out for negative or destructive behaviour. Parents will be involved in discussions involving discipline matters that require in-school suspensions or out of school suspensions. In all discipline matters, the teachers and administrators will work towards resolving conflict in a way that will restore the student to full community with his/her class and school.

BANNED ITEMS

Aerosol deodorant spray, like AXE may not be brought to school. Please bring stick style deodorant.

No energy drinks permitted in school or at school related functions.

Gum chewing is not acceptable in school.

Students may not have fireworks or firecrackers at school.

Smoking is not allowed on or near the school grounds during or after school hours or at school-related functions.

Students in possession of drugs or alcohol will face a consequence ranging from suspension to expulsion.

Any item that may be construed as a weapon may not be brought to school. Bringing an item such as this to school will result in immediate and permanent confiscation of the weapon as well as suspension for that student.

VANDALISM

Students who vandalize school/student property will pay for repairing or replacing the items vandalized. Consequences for severe vandalism will range from suspension to expulsion.

THEFT

Students who have stolen from any member of the school community will be required to return the stolen item, or purchase an item of equal or better quality. Consequences will also include suspension from school.

HARASSMENT

Physical and/or verbal or cyber harassment have no place in a Christian community. This includes making sexual comments, intimidating others, using unacceptable language, cyber comments and shoving or pushing. Students found to be abusive of others may be suspended and will be referred for counseling.

Students will be placed on the **Middle School Student-to-Student Harassment/Bullying Procedure:**

Stage 1

Warning given to student and incident documented with contact to inform parents of the event and placement on the Harassment/Bullying Procedure.

Stage 2

Students fill in incident form and review information on bullying and harassment. (Document #1) Document is taken home and signed by the parents. Students will serve a one day in school suspension.

Stage 3

Students are given a 3-day in-school suspension and parents are contacted. Students work through a bullying and harassment hand out. (Document #2) This work is signed by the parents and returned to the school office the following day. The student will not be allowed to return to class until all information is carefully and completely filled in.

Stage 4

Students are given a 5-day out of school suspension in consultation with the parents. The matter is referred to the Discipline Committee for discussion and action. The student's future enrolment at LCS will be determined by this committee.

MIDDLE SCHOOL ROUTINES

HOMEWORK AND STUDY SKILLS

Middle School students are expected to do homework regularly. Students should be completing assignments or reviewing/practicing skills. At times, project work will also have to be done at home.

If a student has incomplete homework or homework not handed in, he/she will be referred to a supervised Study Hall during lunch recess to complete that assignment. If a student has missed three homework assignments within a month, a phone call will be made home to parents informing the parents of further consequences for the student if homework continues to be incomplete. Further consequences could include not being allowed to participate in extra-curricular sports and the possibility of an in-school suspension. During an in-school suspension, the student will complete assignments apart from his/her classmates in an area supervised by a teacher or administrator.

Since Middle School students need direction and guidance to learn effective study skills, we need parents to support their child in the following ways:

- Check your child's Google Classroom and backpack with him/her every day.

- Frequently visit the Google Classroom, can login as parents and view what the students are doing

- Work with your child regularly so that you can guide them in developing effective habits.

- Set aside a consistent time for homework (i.e. right after supper) and provide a quiet place for your child to study and complete assignments.

- Keep electronics out of the bedroom

Middle School study and homework time should include the following:

- Completing class assignments.

- Reviewing ideas and new vocabulary for each subject.

- Practicing music.

- Reading at least 15 minutes each day. (Read-alouds are great too!)

COMPUTER USE

Computer Ethics - Acceptable Use Policy

Digital Technology allows knowledge and classroom content to be ubiquitous, and so, the priority of teaching is shifting from the delivery of information by a professional expert to a process of learning that is activated by the student. Therefore, our response is to model and facilitate the honorable use of technology within a new educational paradigm so our learning community demonstrates a passion for God, his world, and others.

Use of LCS computer network/internet is a privilege extended to responsible users. Users accept responsibility to use the school provided computer network/internet in a manner consistent with provincial and federal regulations and the educational goals of LCS. Students will not access other internet providers while at school. Students will not damage or alter school devices in any way. Students will pay for repairing or replacing items damaged. Students are able to use devices and access network/internet according to the rules below.

Messaging and E-mail

Students will not use school computers or network/internet for sending personal email or instant messaging without prior authorization from a teacher or administrator.

Personal Safety

Users will not post personal contact information about themselves or other people. Personal contact information includes address, telephone, school, church, etc. Users will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.

System Security

Users are responsible for the use of their individual account and should take all precautions to prevent others from being able to use their account. Under no circumstance should a user provide his/her password to another person. Users will immediately notify a staff member if they have identified a possible security problem.

Etiquette

Restrictions against inappropriate language apply to public messages, private messages, and material posted on web pages. Users will not use inappropriate language. Users will not engage in personal attacks, including prejudicial or discriminatory attacks. Users will not harass another person. If a user is told by a person to stop sending such messages, they must stop. Users will not knowingly or recklessly post or forward false or defamatory information about a person or organization.

Plagiarism and Copyright Infringement

Users will not plagiarize works that they find on the Internet. Plagiarism is taking the ideas or writings or pictures of others and presenting them as if they were original to the user. Users will respect copyright.

Access to Inappropriate Material

Users will not use the school network/Internet to access profane, pornographic or obscene materials that advocate illegal acts, or that advocate violence or discrimination towards others. If a users inadvertently accesses such information, they will immediately disclose the inadvertent access to a staff member. This will protect users against an allegation that they have intentionally violated the Acceptable Use Policy.

BRING YOUR OWN DEVICE (BYOD)

Digital Technology allows knowledge and classroom content to be ubiquitous, and so, the priority of teaching is shifting from the delivery of information by a professional expert to a process of learning that is activated by the student. Therefore, our response is to model and facilitate the honorable use of technology within a new educational paradigm so our learning community demonstrates a passion for God, his world, and others.

Langley Christian Middle School is committed to moving students and staff forward in a 21st century learning environment teaching good digital citizenship. As part of this plan, we will allow students to use their own devices (laptops, tablets, iPads, and e-readers) in the classroom. Within each classroom, teacher approval will determine when students may use their personal devices to access and save information from the Internet, communicate with other learners and use the productivity tools loaded on their devices.

BYOD FAQ...

Why can I not use my personal device in class whenever I want?

In each classroom, students will take their cues from the teacher, whose intent is to model responsible use of technology in their classroom. Therefore, if or she asks you not to use your own device, then you should follow those directions. Access is available, not guaranteed for each classroom's situation.

Why can I not print from my device?

In an effort to be a green school, we prefer that students save their work in digital format. (USB stick, Google Drive, Dropbox, iCloud)

What happens if my device is damaged or stolen by someone else?

At Langley Christian we strive to be a community that respects the property of others. Students who have intentionally damaged or stolen the property of someone else will be required to return the stolen item, or purchase that item of equal or better quality. Installing tracking software or tracking apps can help locate the equipment if it is stolen, and recording the serial number, model and type of the device will be helpful as well. Protective covers help protect the device.

Why am I filtered on my personal device?

We have responsibility to ensure the emotional and psychological stability of our students. Therefore, the school network filters the internet.

As a parent, am I required to add additional software to my child's device?

No. Currently we are not requiring any additional software for school use. Virus protection is always advised for window-based devices.

What are the Campus/classroom rules for using student owned devices, including Smart-phones?

At this point, we are encouraging students to bring devices that have a full keyboard for typing. Teachers make the final decision for any tools used in the classrooms; student owned equipment would be no different. It will be up to the individual teachers to communicate their expectations to parents and students.

ATTENDANCE

Arrival and Dismissal

Middle School students may enter the building as soon as they arrive at school. Students must stay in the Middle School wing until the school day begins. They are expected to be in their homeroom class prepared for instruction by 8:40 a.m. (A warning bell will ring at 8:35 a.m.) The homeroom teacher will take attendance at 8:40 a.m. Students are dismissed at 2:55 p.m.

Late Arrival

Students who are not in their homeroom by 8:40 a.m. are considered to be late and must immediately report to the office where they will be issued a late slip. Students who are late must be excused by a parent (phone call or note to the office) or they will be given a detention. Students have a few minutes between classes to gather needed materials from their locker and/or classroom.

Absences

If a student will be absent for the day, the office is to be informed by the parent between 8:00 and 8:45 a.m. Parents may inform the school either by a telephone call or a signed note. The home will be contacted if no communication has been received regarding a student's absence by 8:45 a.m.

Illness

Parents or emergency contacts will be informed if a student becomes ill during the school day. Parents or guardians must sign out their child at the main office before leaving the school.

Pre-planned and Excused Absences

Parents must send a letter to the school office and principal to inform the school of absence longer than two days. Parents are responsible for discussing with the teachers how missed tests and assignments will be completed in the event of a pre-planned absence. In the case of an extended absence due to a family holiday, teachers are not required to have work available in advance. Students who miss more than 20 days of the school year may not be eligible for the full student grant given by the government to LCS each year. If this is the case, parents will be charged for this amount.

Appointments

Parents are encouraged to arrange medical, dental, and other appointments outside school hours. If a student must leave during the school day, a note or phone call must be given to the office at the beginning of the day so that the office can inform teachers of that child's absence. It is essential that parents sign out Middle School students at the office when they leave and sign in their son/daughter upon returning to the school.

Middle School students may not leave the school grounds at any time during the school day without teacher or parent permission and supervision.

LIBRARY

The library is open to all students every school day from 8:30am to 3:30 pm. The library staff is available to assist students with anything related to library use. In order to maintain a clean and pleasant atmosphere, we ask everyone not to take food or drink into the library.

Our library offers students access to over 15,000 volumes. Students may borrow up to 5 regular collection resources for a 3 week period. Although students are not fined for overdue books, a replacement cost will be charged for lost or damaged items. All library business must be cleared up at the end of each term. Each homeroom is scheduled to visit the library once a week with the focus being on library skills and literacy.

Students that leave textbooks and library books lying on the floors in the classroom or hallways will have them returned to the Library and a \$2 re-checkout fee will be assessed.

HALLWAY CONDUCT

Students are expected to be respectful and courteous in the hallway at all times. When using the hallway during school hours, students are to be mindful of classes that are in session by

speaking softly and moving quietly. Middle School students may not be in the High School hallways during the school day unless they are going to the high school gym, library, or band room.

During recess and lunch we ask students to leave the hallways within three minutes of the bell to go outside and play. Please do not come back inside to use the washroom without supervising staff permission. An afterschool detention will be given to students found loitering in the hallways or sneaking in.

LUNCHES AND SNACKS

Middle School students are required to eat their lunches in their homeroom classrooms. Pop cans, and other recyclable containers must be placed in classroom recycling bins. Spilt food and drinks must be cleaned up immediately.

LOCKERS

Each student will be assigned a locker at the beginning of the school year. Grade 6 and 7 students will be assigned to a ½ size locker; Grade 8 students will be assigned to a full locker. Students are required to use an official school combination lock that has a pass key access on the back. The school will issue the student with such a lock. The school requests that students do not share their combination code with any other student. The Middle School homeroom teachers will record their students' combination codes in case homework needs to be retrieved for absent students.

Lockers must be kept clean at all times; regular locker checks will be held by teachers so that students can organize their lockers. Students may post appropriate pictures and photos in their lockers but are requested not to put stickers inside or outside of their locker. Students are responsible for the condition of their locker and will be expected to pay for any damage.

PLAYGROUND SAFETY

In order to ensure the safety of all the students, the following procedures will be strictly observed:

Students must be outside during recess breaks so that they can be supervised by a staff member. Indoor rainy day recesses will be announced as necessary before each break.

Middle School students may not be at the front of the school or on the west side of the school (the High School) during recess or lunch breaks.

Skateboards, and scooters are allowed only in designated areas. Students must wear helmets while participating in these activities.

Bikes must be parked on the east end of the school. Bikes may not be ridden on the school grounds during school hours.

VISITORS

All visitors are expected to sign-in at the office and obtain a visitor identification tag. Students from other schools may not visit LCS students during the day at the school.

SAFETY DRILLS

A number of fire drills will be held each year. Whenever the fire alarm rings, everybody in the building must leave using the designated exit and meet in the assigned areas. Each classroom has a map posted near the door showing the exit route for leaving the building and the designated area to assemble. No one may re-enter the building until the all-clear signal is given.

Procedures to follow in the event of an earthquake will be explained and practiced in each class. In the event of an earthquake, students must follow the procedures and/or instruction given by the teacher. Students will remain calm and leave the building in an orderly fashion when given instructions to do so. Students will follow the procedures and/or instructions given by the teacher in the event of a lock down or lock out drill.

LCS MIDDLE SCHOOL ATHLETICS

A. MISSION STATEMENT

To equip students to develop their gifts to their full potential and to develop Christ like discernment by providing opportunities for physical, intellectual, social, emotional, and spiritual development through the pursuit of athletic excellence.

B. OBJECTIVES

1. Middle School Athletics

To glorify God through the care and training of the student's physical body.

To encourage students to discover, develop, and refine their God-given athletic gifts and talents.

To provide an avenue for students to express their love for God through athletic success.

To provide an opportunity for male and female students to participate in athletic competition.

Athletic success is determined by individual and team growth, skill development, playing to potential, and winning.

To provide an organized recreational activities program that operates during lunch hour.

To promote unity between LCS students, faculty, parents, the Langley community, and the broader Christian school community through a common identity and supportive fellowship.

C. CODE OF CONDUCT

1. Strive for personal achievement and excellence through full, honest effort.

1.1. Play with intensity but maintain perspective. Do not let any situation deter you from your responsibility to model Christian ideals.

1.2. Play to reach your God-given potential regardless of discouragement-or complacency. True athletes do not give up.

2. Strive to win only by legitimate means.

2.1. Learn, understand, and adhere to the written rules of the sport.

2.2. Do not manipulate the rules to gain an unfair advantage over the other team.

2.3. Recognize violence and physical or mental intimidation as harmful to sport, unfair, and unacceptable. Refrain from such practice.

3. Win with humility, lose with dignity.

3.1. Give the other team full credit if they win. Refrain from excuse and, accusation. Be determined to learn and grow from the experience.

3.2. Accept both victory and losses with pride and compassion, being neither boastful nor bitter. Establish goals beyond only winning so you can leave with some degree of success.

4. Regulate your Attitude

4.1. Exercise self-control at all times in your reactions towards the other team, spectators, official and yourself. Self-control must be demonstrated verbally as well as non-verbally. Refrain from profanity.

4.2. Recognize your gifts and abilities as God-given and channel the glory received

from these back to God's glory. Accept awards humbly, display a humble manner, and be thankful for your opportunities.

4.3. Practice good health habits by refraining from tobacco, alcohol, drug, or use of other harmful substance. Follow sound nutritional guidelines .

5. Honour the other team members, officials and spectators.

5.1. Treat visiting teams, spectators and officials as integral to sport and as honored guests. Conduct yourself with honor and dignity.

5.2. Believe in the honesty and integrity of the other team and in the honesty, integrity, and interpretation of game officials.

5.3. Accept peacefully and without improper questioning the decision of the official.

5.4. Build a cooperative attitude with other competitors. Interact with them and view them as partners sharing a mutual endeavor to improve and realize potential not as enemies you wish to defeat.

5.5. Seek to build-up other participants so that all involved can improve and experience success and fulfillment in the competition.

5.6. Recognize and applaud honestly and wholeheartedly the efforts of your team regardless of circumstances.

D. PLAYERS RESPONSIBILITY

1. As a player, I agree to:

- a. Work to display Christ-like qualities at all times.
- b. Treat teammates, coaches, opponents, spectators, event organisers with the utmost respect.
- c. Respect and accept the decisions as well as their dignity
- d. Display Christ-like behaviour when winning as well as losing.
- e. Maintain self-control in all circumstances.
- f. Refrain from any physical, mental or verbal abuse outside the bonds of the game.
- g. Play within the spirit and rules of the game at all times.
- h. Attend ALL practises unless a doctor's note is given. All other reasons for being absent at practise MUST be discussed with the coach prior to practise.
- i. Notify my coach, well in advance, if I will be absent from a practice or game.
- j. Abide with the coaches and/or the school's disciplinary actions.
- k. Pay for my lost OR damaged uniforms.
- l. Be in compliance with the LCS student handbook, found in the front of my agenda.

E. DISCIPLINE

1. Athletes that decide to quit a team during a season of play must talk with the coach and athletic director. If the reason for quitting is unacceptable that student will not be permitted to

participate on any other LCS team in that given year.

2. Athletes that violate the academic eligibility requirements will sit down with the teacher, coach, and athletic director and together determine the appropriate course of action.

Possible solutions are:

- a. Missing assignments must be completed before student can continue participating on the team.
- b. A contract could be written to outline an individual student-athletes specific academic eligibility requirements.
- c. Suspension from a team
- d. Expulsion from a team

3. Athletes that violate the school's code of conduct could face the following consequences based on the severity or regularity of the violation. The athlete will meet with the coach, athletic director, and an administrative representative to determine the appropriate course of action.

Possible solutions are:

- a. A behavior contract could be written to outline an individual student-athletes specific requirements to continue participation in the lightning athletic program
- b. Suspension from a team
- c. Expulsion from a team

F. PARTICIPATION EXPECTATIONS

Grade 6: No cuts, every effort is made for equal playing time.

Athletes at this level will compete in the Langley Elementary districts as well as the Christian schools.

Grade 7: No cuts, every effort is made for equal playing time.

Athletes at this level will compete in the Langley Elementary districts as well as the Christian schools.

Grade 8: Coach selects the team. Participation for all players in most games AND playing time will vary. Athletes at this level will play in the Langley Secondary Sports Association, the BC Christian Sports Association, and potentially the Fraser Valleys.

**These playing times assume that the players have followed the above criteria and are not being disciplined for academic, attitude or behavioural*



LCS Middle High Campus

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