



**HIGH SCHOOL  
HANDBOOK**

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**2018 - 2019**



## 2018 -2019 HIGH SCHOOL COURSE PROGRAM GUIDE

### GRADES 9 - 12

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# equipping students transforming lives

## **LCS MISSION STATEMENT**

Our mission is to educate students, equipping them to discover their gifts, develop Christ-like discernment, and seek their life's calling.

## **LCS VISION STATEMENT**

Foundational to all teaching and learning at Langley Christian School is the view that all aspects of life fall under the Lordship of Christ. Therefore, to achieve its mission, LCS relies on God's word as revealed in Creation and Scripture and strives to:

- Integrate faith with learning
- Provide a quality educational program
- Create a challenging and affirming learning environment
- Free students to explore and examine all human endeavor within God's creation
- Educate all aspects of the child (spiritual, emotional, physical, aesthetic, intellectual)
- Promote and model social justice and stewardship
- Empower students to become agents of positive change in the community

## **LCS STUDENT SERVICES MISSION STATEMENT**

Langley Christian School's Student Services Office provides support to students as they navigate academic, career, and post-secondary choices. Student Services offers various tools for students so that they can be successful after their high school years.

# BC's NEW EDPLAN

A significant change to curriculum is the core competencies. The core competencies along with literacy and numeracy foundations and essential content and concepts are at the center of the redesign of curriculum and assessment. Core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and lifelong learning.

## COMMUNICATION

The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.

## THINKING

The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness.

## PERSONAL AND SOCIAL

Personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

In addition to the Core Competencies, you can also expect the following to be integrated in our programs:

- personalized learning
- concept-based learning
- flexible learning environments
- ICT enriched learning environments
- Inquiry and question-based approaches
- Collaboration with community and global partnerships
- Aboriginal perspectives and knowledge

# PROGRAM REQUIREMENTS OVERVIEW

All students must take and successfully complete the school’s **foundation courses**. The electives represent courses that students choose.

## AN ABBREVIATED OVERVIEW OF THE PROGRAM OF STUDIES

**Grade 9-12** \*course offerings subject to change

### CURRICULUM ORGANIZATION CHART

GRADE	FOUNDATION COURSES	ELECTIVES
<b>9</b>	Biblical Studies English Math Science Social Studies Physical and Health Education	Art, auto mechanics, band, choir, drama, film studies, foods, French, information technology, jazz band, leadership, robotics, Spanish, woodworking, textiles
<b>10</b>	Biblical Studies /Career Life Education English Math Science Social Studies Physical and Health Education	Art, auto mechanics, band, choir, drama, film studies, foods, French, information technology, jazz band, leadership, robotics, Spanish, woodworking, textiles
<b>11</b>	Biblical Studies English Math Science (Biology, Chemistry, Science, and Physics) Social Studies 12 (in 11 or 12)	Art, choir, Christian ministry, entrepreneurship, film studies, foods, French, instrumental music: band, jazz band, physical education, psychology, recreation leadership, Spanish, theatre performance: acting, textiles, woodworking, work experience, yearbook, youth work in trades
<b>12</b>	Biblical Studies English Social Studies 12 (if not taken in 11)	20th Century World History, art, biology, calculus, chemistry, choir, English literature, film studies, foods, French, genocide studies, instrumental music: band, jazz band, law, leadership, physical education, physical geography, physics, pre-calculus, outdoor education, textiles, theatre performance: acting, woodworking, work experience, yearbook, youth work in trades

# GENERAL INFORMATION

## CHOOSING COURSES

The challenges, pressures, and opportunities associated with life today require that parents and students give the utmost consideration to solid educational planning. Students and parents are encouraged to fully engage in the course selection process. While this resource guide does provide an overview of graduation requirements and course selection options, it is but one of numerous resources that students and parents should be consulting as part of the course selection process. Students and parents should dedicate considerable time to focus upon discussions around the development of strengths through well balanced learning, and strong focus should be given to understanding viable career options/interests and opportunities. Such a process requires much consultation, whether it be with teachers, counselors, and friends, or through online research. Ask a lot of questions and investigate options fully. With proper preparation, our school provides an excellent opportunity to grow in terms of knowledge, skills, abilities, and service opportunities.

### **1. Graduation Program Exams**

The graduation program requires students to write the Grade 12 English exam. This exam is worth 40% of the student's final mark.

### **2. Career Education Plan**

At LCS, students complete their career education requirements over the span of their grade 10-12 years in Biblical Studies.

### **3. Course Changes**

Students may make changes to their course selections between February and June. Any changes in September can be made in the first two weeks of school. After that, an add/drop form will be required.

### **4. Class Size Policy**

Please note that if there are fewer than 10 students signed up for a particular course, the school may not be in a position to offer that course. Student Services, to the best of their ability, keeps class size maximums at 28.

## 5. Distributed Learning Policy

There are times when the selection or schedule of courses offered at LCS does not meet the needs of an individual student. In such cases, with the assistance of Student Services, students may register at an approved DL school. Courses taught at LCS cannot, in general, be taken by DL. (If a grade 9 or 10 student wishes to enrol in a DL course, he or she may do so on the understanding that a full “in-school” schedule is still needed). A student engagement form needs to be signed by both student and parent(s)/guardian(s), since DL courses require considerable independence and serious motivation. ***Students in grade 12 must also make sure that they know the required end date for a DL course for the post-secondary school that they are applying to. Many schools require that DL courses are completed earlier than June.***

Students are not permitted to take the same course at the same time at both LCS and a DL school. A course must be completed, or withdrawn from, before a student can enroll in the same course again.

## 6. International Student Graduation Policy

To earn a Dogwood Diploma, international students must meet all graduation requirements and meet the following conditions:

- May earn credit for English 10, Science 10 and a Math 10 either by enrolling in the course, challenging the course or through equivalency.
- Must also earn credit for career education.
- Must earn credit for courses in the following categories through instruction from a BC certified teacher, NO Equivalency review or Challenge process is permitted:
  - Career Education 10
  - English 11
  - English 12
  - One of Science 11 or 12
  - One of Math 11 or 12
  - Social Studies 12

### **BC ED International Student Grad Policy:**

<http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/international-stud>

## **7. English Support** (for international students)

All international students are required to attend English support classes for a minimum of one year. Students who have received a recommendation from both their classroom English teacher and their English Support teacher may choose not to attend these classes.

### **8a. Youth Work in Trades 11/12**

This course gives students the opportunity to pursue a career in a certified trade through the Industry Training Association (ITA). Students who complete the program and obtain 900 hours of work will receive 18 additional credits towards graduation and a \$1000 scholarship from the government upon completion. Students benefit from the contacts and references that are a natural result of becoming a successful apprentice. Students who take this course are cross-enrolled with a DL school. Talk to Mrs. Huberts for more information.

### **8b. Work Experience 12**

Students who are accepted into the work experience program get “on the job” training in a chosen field. Full credit in the program requires:

- 120 hours of work experience
- Ongoing journal and log
- Portfolio project
- Student evaluation by a mentor

This course helps students to develop various skills and knowledge in an occupation, helps them to determine career choices, create contacts and references, gives them on-the-job experience and helps them to connect classroom learning with workplace skills and knowledge. Students who take this course are cross-enrolled with a DL school. Contact Mrs. Huberts for more information.



# LCS GRADUATION REQUIREMENTS

In order to graduate from LCS, students must complete a minimum of 92 credits over a three-year graduation program. Students are expected to have a full timetable each year. In grade 12 this may include distance learning and external credits. This means that in addition to the Ministry of Education mandated 80 credits, an LCS student must have Bible 10, 11, and 12. A minimum of 16 credits must be earned at the Grade 12 level.

SUBJECT AREA	MINIMUM CREDITS
Biblical Studies 10	4
Biblical Studies 11	4
Biblical Studies 12	4
Career Life Education 10	4
English 10	4
English 11	4
English 12 (Mandatory provincial exam)	4
Mathematics 10	4
Mathematics 11	4
Art Education/Applied Design, Skills & Technology 10	4
Social Studies 10	4
Social Studies 12	4
Science 10	4
Science 11	4
Physical and Health Education 10	4
<b>TOTAL</b>	<b>60 Credits</b>
<b>ELECTIVE COURSES</b>	
Additional Grade 10-12 Courses 16 elective or required credits must come from Grade 12 courses	Minimum 28 credits
<b>ASSESSMENTS</b>	
Literacy Assessment	
Numeracy Assessment	
<b>GRADUATION TRANSITIONS</b>	
Students must earn 4 credits for Career Life Connections (includes a capstone project)	4
<b>OVERALL TOTAL</b>	<b>92 Credits</b>

## EXTERNAL CREDENTIALS

If a student has achieved a high level of performance in areas outside school, they might earn credits for certain extra-curricular learning activities. A few examples include: computer certification courses, Cadets, some driver education courses, involvement in provincial or national sports teams, lifeguarding, Royal Conservatory of Music Grade 6 or higher, some dance courses, etc. Students might earn credit for these types of activities if they are in them now or were in the recent past. See Student Services for more information.

## EQUIVALENCY (documented prior learning)

Has the student completed a course at an external institution or in another province? Do they have a certificate that shows substantive learning outside school? If so, they might qualify for credit for an equivalent course in the BC school system. If they can document learning (with a report card or a transcript, for example) they can ask the school for an equivalency review. The review will determine whether they are entitled to credits, and, if so, how many.

## COURSE CHALLENGE

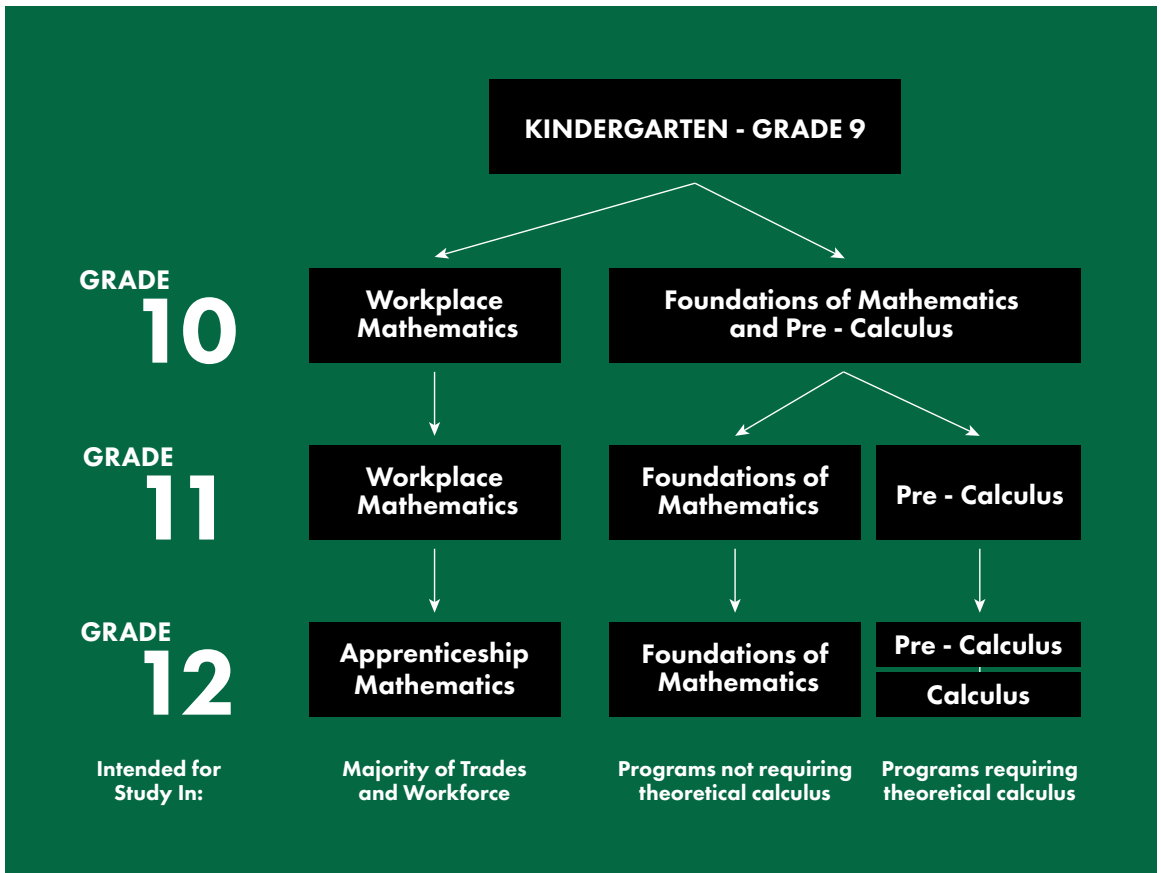
Some students have important skills or learning that cannot be verified. In other words, they have no paper (certificate, transcript, etc.) to verify that they took a course or met certain requirements. If they are in that position, you may be able to earn credits by challenging a course.

Prior to engaging in a challenge process, LCS will review any documentation of prior learning that a student presents in order to determine if credit can be awarded through equivalency. Students will need to talk to Student Services if they have reason to believe they will pass the course. Documentation of successful or independent learning, a portfolio of relevant work, and letters from employers or institutions where the learning has taken place should be presented if available.

A student can challenge a course if he or she:

- Is currently enrolled at LCS
- Has not completed the course or its equivalent learning outcomes through previous enrolment
- Can give compelling evidence that he or she will succeed in the challenge

# MATH PROGRAM OVERVIEW



**Please Note:**

We offer Pre-Calculus 12 and Calculus 12, NOT Apprenticeship Mathematics 12 or Foundations of Mathematics 12.

# **GRADE 10 PROGRAM**

## **FOR LANGLEY CHRISTIAN HIGH SCHOOL**

### **REQUIRED COURSES**

Biblical Studies  
Career Life Education (in Biblical Studies 10)  
English 10  
Math 10  
Physical and Health Education 10  
Science 10  
Social Studies 10

### **ELECTIVES**

French 10  
Spanish 10  
Concert Band

### **ELECTIVES\***

Art 10  
Auto Mechanics 10  
Drama 10  
Film/Media 10  
Foods 10  
Information Technology 10  
Leadership 10  
Metalwork 10  
Robotics 10  
Textiles 10  
Woodworking 10

Courses subject to change.

# GRADE 11 PROGRAM

## FOR LANGLEY CHRISTIAN HIGH SCHOOL

### REQUIRED COURSES

Biblical Studies 11

English 11

Math 11

Science 11

Social Studies 12 (can be taken in grade 11 or 12)

**ELECTIVES\*** Choose 3 electives for a total of 8 courses or 4 electives if taking socials in grade 12

20th Century World History 12

ICTX 11

Apprenticeship 11

Law 12

Art Foundations 11

Metalwork 11

Carpentry Joinery 11

Physical Education 11

Chemistry 11

Physical Geography 12

Christian Ministry 11

Psychology 11

Concert Band 11

Recreation Leadership 11

Entrepreneurship 11

Spanish 11

Film/Media Studies 11

Textiles 11

French 11

Theatre Performance 11

Foods 11

Yearbook 11

Genocide Studies 12

Courses subject to change.

Choir 11 and Jazz Band 11 (2 credit courses that are extra-curricular).

# GRADE 12 PROGRAM

## FOR LANGLEY CHRISTIAN HIGH SCHOOL

### REQUIRED COURSES

Biblical Studies 12

English 12 - Mandatory exam

### ELECTIVES\*

Select 6 courses (need four courses at the grade 12 level to graduate). Students may choose from the grade 11 course list as well. Choose your courses wisely; based on your post-secondary future. Many universities require at least 4 grade 12 academic courses (including English 12).

*20th Century World History* 12

Apprenticeship 12

Art Foundations 12

*Biology* 12

*Calculus* 12

Carpentry Joinery 12

*Chemistry* 12

Concert Band 12

*English Literature* 12

Film/Media Studies 12

Foods and Nutrition 12

*French* 12

*Genocide Studies* 12

ICTX 12

*Law* 12

Leadership 12

Metalwork 12

Physical Education 12

*Physical Geography* 12

*Physics* 12

*Pre-Calculus Math* 12

Outdoor Education 12

Textiles 12

Theatre Performance 12

Work Experience 12

Yearbook 12

Courses subject to change.

Academic courses (as considered by most universities) are *italicized*.

Choir 12 and Jazz Band 12 (2 credit courses that are extra-curricular).

# TRANSCRIPTS

## **What is a Transcript?**

A secondary school transcript is an official document, issued by a high school or by the BC Ministry of Education, which lists a student's Grade 10, 11 and 12 courses, credits and marks. A transcript may be either an interim or final transcript.

- A transcript issued prior to July 31, after graduation, is considered an interim transcript
- A transcript issued after July 31, after graduation, is considered a final transcript (unless a student still needs to take additional courses to meet BC Ministry of Education graduation requirements)
- Interim or final transcripts issued by LCS will have the LCS school seal and signature
- Interim and final transcripts will be available until the first week of July and final transcripts will be available beginning the last week of August

## **What is the best way to get an interim transcript needed for a scholarship/bursary award?**

Complete an LCS Transcript Request Form, available on the LCS Secondary website at [www.langleychristian.com/high-school-student-services](http://www.langleychristian.com/high-school-student-services) or at Student Services. A transcript will be ready within 48 business hours.

## **What is the best way to get an interim transcript needed for a post-secondary institution?**

Check to make sure the post-secondary institution actually wants an interim transcript - some institutions want students to self-report their marks.

Complete the BC Ministry of Education Student Transcript Service (STS) at [www.StudentTranscripts.gov.bc.ca](http://www.StudentTranscripts.gov.bc.ca). Students must register for a BC Government account, a BCeID. You will need your 9-digit Personal Education Number (PEN).

An interim transcript may be needed if:

- the PSI in which you are interested in is not listed on the STS
- the PSI needs additional information the STS does not provide

## **What is the best way to ensure a final transcript gets to your post-secondary school on time?**

Complete the STS. Not all post-secondary schools are listed on the STS so you may still need to request a final transcript from the LCS Student Services in late August.

# SCHOLARSHIPS AND AWARDS

## 1. **District Authority Award**

This \$1,250 award is intended to reward excellence in career-oriented studies.

Criteria includes:

- C+ average in Grade 12
- High marks in courses related to the specified career area
- Written submission from applicant outlining projects, experience, part time work, and community service projects (portfolio or video)
- Recommendation from a teacher in the career area
- Recommendation from the principal or counselor.

## 2. **Governor General's Academic Medal**

This medal is presented annually to the student who achieves the highest academic standing in the final year of secondary education.

## 3. **Youth Work in Trades Scholarship**

Students enrolled in the Youth Work in Trades program are eligible for a \$1000 scholarship. To be eligible students must graduate high school with a C+ average in their Gr.12 courses and continue working or training full-time in the trade 5 months after graduation with a minimum of 1100 hours. See Student Services for more information.

## 4. **BC Excellence Scholarship**

There are 55 BC Excellence Scholarships available to recognize well-rounded BC graduates. Winners will have demonstrated community service, both inside and outside their schools, and shown aptitude and commitment to their chosen career paths. They will receive a \$5000 scholarship voucher to use for post-secondary tuition. Students must be nominated for this scholarship by their school. Students must:

- Meet basic eligibility requirements
- Be enrolled in or graduated from a BC grade 12 graduation program
- Be eligible for a BC Certificate of Graduation (Dogwood Diploma) by August 31st of the school year in which they are nominated
- Have at least a "B" (73% or above) in their English 11 final mark
- "B" average in grade 11 final course marks that fulfill graduation requirements of Science 11, Math 11 and Socials 11, with no more than one "C+" (67% or above) final course mark
- Maintain a "B" average in Grades 11 and 12 final course marks required for graduation



- Submit a resume
- Provide two references, one from their community and one from their school
- Provide a written statement (max 500 words) describing:
  1. What lead them to their community service, volunteer activity, and/or leadership role
  2. What they learned from this involvement
  3. How these skills/experiences will benefit them in their chosen career path

## 5. **Pathway to Teacher Education Scholarship**

The Pathway to Teacher Education Scholarship is awarded to 20 outstanding high school graduates who have demonstrated a commitment and aptitude for a career path in K-12 teaching. Each recipient will receive a \$5000 scholarship voucher to use towards a tuition in their teaching program at a designated BC post-secondary institution. A student applying must meet basic eligibility requirements and be:

- In their graduation year with a graduation to occur by August 31
- Eligible for a BC Certificate of Graduation (Dogwood Diploma)
- Maintain a “B” average (73% or above) in all grade 11 and 12 courses required for graduation with no more than one grade 12 mark at a “C+” level (67% or above)
- Show evidence of commitment and aptitude for a teaching career in the K-12 system
- Students will need to submit the following with their application:
  1. Two references – one from a community person and one from someone at their school
  2. A resume
  3. A written response that outlines why they want to be a teacher

## 6. **BC Achievement Scholarships**

8000 top BC graduates with the highest cumulative average based on courses required for graduation (both required and elective) are eligible to receive a \$1250 scholarship voucher to use towards their post-secondary tuition. The Ministry will determine recipients based on students’ achievement in grades 10, 11 and 12 courses that satisfy graduation program requirements (including elective courses). Grad transitions will not be included. A cumulative percentage will be calculated and form the basis for awarding the BC Achievement Scholarship.

Recipients must:

- Meet basic eligibility requirements
- Attain a “B” (73% or above) or better average in their English 12 course

# LANGLEY CHRISTIAN HIGH SCHOOL AWARDS

The award recipients are selected by the scholarship committee. Awards are subject to change.

## **C & D Logistics Business Scholarship - Value: \$2000**

Awarded annually to a graduating student who demonstrates financial need, maintains a 75% average, and who plans on attending a post-secondary institution in the area of business. The student must be involved in a variety of extra-curricular activities.

## **Centra Cares Scholarship - Value: \$1000**

Centra Cares is the charitable foundation of Centra Construction Group. Centra started as a small construction firm in 1984 and has grown to become one of the leaders in window manufacturing, building envelope, energy retrofit, and restorations in British Columbia. We supply and install windows, doors and siding throughout the province. One of Centra's core purposes is to make a difference in the lives of our employee owners and the communities we live and work in. Centra Cares scholarship aligns with Centra's values by giving back to the community and helping students achieve their career goals in construction. Centra Cares is offering a scholarship to a student who is pursuing a career in construction (red seal trade certification, project management, estimation or construction business management).

## **David Folkerts Memorial Award - Value: \$500**

This award will be given annually to a graduating student who has a heart for missions and who will be pursuing a missions program or trip within the next year. Financial need will also be considered.

## **The Dinesen Family Scholarship for Special Needs Leadership - Value: \$2000**

Awarded annually to a graduate who has a love for students with special needs and who plans on a career helping people with cognitive or physical challenges. The recipient must have experience working with such students in either a school or community setting and provide proof of enrolment in a post-secondary program that aims to train students for work in a special needs field: Special Education, Speech Language Therapy, Life Skills Therapy, Occupational Therapy for those with autism, Behaviour Interventionist, or similar fields.

## **Jeanne Richter Memorial Award - Value: \$1500**

Awarded annually to the student who achieves the highest academic standing during the final year of secondary education. This award will be given in September after graduation.

## **Jack Nagtegaal Memorial Award - Value: \$2000**

Awarded annually to the student who wishes to receive training in the trades and can demonstrate financial need to complete the training.

## **Kyle and Emile Memorial Scholarship - Value: \$1000**

Awarded to the graduate known for his/her ability to build community. This student will have been involved in a wide variety of extracurricular activities, and have made positive contributions

to student life at Langley Christian High School. S/he will have the ability to draw other people in, and to generate a healthy school spirit.

### **Ritchie Smith Feeds Scholarship - Value: \$500**

Ritchie-Smith Feeds Inc. has been proudly serving BC farmers since 1968. Ritchie-Smith is a locally owned and operated feed manufacturer and feed supplier to the livestock sectors throughout British Columbia, providing a wide range of innovative feed solutions and professional services to BC's agricultural community.

The Langley Christian graduating student chosen must be enrolled in a university or technical program and must have attained a "B" or better average in each of Grades 11 & 12. The candidate must demonstrate outstanding contributions in leadership, citizenship, and extracurricular activities. The candidate must be of excellent character, with integrity, high moral standards, and respect for authority and peers. Preference will be given to students who have plans to study agriculture, agricultural business, animal or plant sciences, or veterinary studies.

### **Township of Langley Scholarship - Value: \$1000**

This annual award is available to a student who has a heart for the environment and "earth keeping". The student will be in good academic standing and have been involved in both the school and the community as a volunteer. Student must be a Township of Langley resident.

### **Wes Geransky Memorial Award - Value: \$4000**

Awarded annually to the grade 12 student who best represents the goals of LCS. This person must show evidence of being a community builder, be serious about academics, be involved in leadership in and outside of the school community, be active in the extra-curricular program, have a heart of service, and must model a mature Christian walk. The award must be used for post-secondary studies. This award is by staff nomination only.

### **LCS Staff Scholarship - Value: \$1000**

Awarded annually to a graduating student who will be attending a post-secondary institution to pursue a degree in Education. The recipient should demonstrate a Christ-like attitude, be serious about academics, as well as demonstrate leadership in school and contribute to extra-curricular activities within the school.

### **LCS Foundation Scholarship - Value: \$1000**

Awarded annually to a graduating student who will be entering a missions or ministry program upon graduation. The recipient must have a specific plan and have submitted an essay to the LCS Foundation Board. The Foundation Board is responsible for selecting the award recipient.

### **LCS Foundation Scholarship – Leadership - Value: \$1000**

Awarded annually to a graduating student who has demonstrated outstanding achievement and contribution to student, servant leadership throughout their high school career. The student must be pursuing a post-secondary education. This award is by staff nomination only.



### **LCS Middle High Campus**

**22702 48th Ave | Langley | BC | V2Z 2T7  
604.533.0839 | mh@langleychristian.com**

### **LCS Central Office**

**22930 48th Ave | Langley | BC | V2Z 2T7  
604.533.2118 | development@langleychristian.com**

### **Student Services**

**Academic Counsellor | Brent Westerink  
bwesterink@langleychristian.com**

**Student Services Coordinator | Jacky Huberts  
jhuberts@langleychristian.com**

**langleychristian.com**