Langley Christian School
A Vision for Digital Learning and Teaching

Philosophical Foundation

Digital Technology allows knowledge and classroom content to be easily accessible, and so, the priority of teaching is shifting from the delivery of information by a professional expert to a process of learning that is activated by the student. Therefore, our response is to model and facilitate the honorable use of technology within a new educational paradigm so our learning community demonstrates a passion for God, his world, and others. (LCS Philosophical Statement to Technology Use, 2011)

Biblical Mandate

The earth is the Lord's and everything in it. (1 Corinthians 10: 25-26). Computer technology, while man-made, is a part of God's creation. As Christians we are called to use the gifts of God's creation responsibly, creatively, effectively and for the purpose of His service. A faith-based rationale for integrating computer technology in the classroom can guide our efforts, root them in a biblical worldview and sharpen our focus on equipping students to become relevant engagers within our current world context.

As Christian school communities, we need to grapple with how our Christian worldview can inform our uses of computer technology both within the classroom and school-wide, balancing a reverence for God and relevance for the context in which He has placed us – the 21st Century (Mosbacker, p. 7). As Mosbacker asserts:

> We are called to use technology obediently, transformatively, and redemptively as an outworking of the creation mandate in our own work and in our schools. In doing so we model for our students what we preach to them – so whether you eat or drink or whatever you do (including the use of technology), do it all for the glory of God. (I Corinthians 10:31) (Mosbacker 2011, p. 7)

Vision

As described in the overall mission of Langley Christian School, the purpose of Christian education is to educate students, equipping them to discover their gifts, develop Christ-like discernment, and seek their life's calling. We aim to teach and model the use of technology appropriately and safely for learning that expands our instructional repertoire and is the vehicle that maximizes the capacity of all students and teachers.

We acknowledge...
- Technology is biased and affects our worldview;
- The fallenness of technology. Whether distraction, disengagement, rewiring of the brain, addiction, or exposure to unhealthy/dehumanizing/untrue content, there is a dark side to technology;
- The autonomy of the user when engaging with technology;
- This school community is in relationship with parents, students, and staff; we are in this together.

- Technology has limitations and is always changing. We live in an age of rapid change. Consequently, the context in which we live, lead and teach has changed as well.

We value…
- Striking a healthy balance where we can practice Sabbath-living with the use of technology in our school community.
- Digital learning and teaching in encouraging the practice of stewardship of our resources.
- Communicating face-to-face when we need to have a conversation rather than choosing to communicate through technology.
- Digital teaching and learning to be relational, relevant, and rigorous.
- The appropriate use of technology as an effective tool for digital learning and technology

We commit to...
- *Providing global access to information*
- *Promoting creative collaboration in learning and teaching*
- *Meeting the new Core Competencies of all learners*
- *Teaching Good Digital Citizenship*
- *Collecting, assessing, and sharing student learning*
- *Improving the effectiveness of administrative tasks*
- *Providing valuable tech-based skills and proficiencies necessary for success in the workforce/postsecondary education.*
- *Celebrating in community student and teacher achievement*

The vision and practice will be in line with the LCS PIPA Policy.

It is our intention that this vision will remain constant over the course of our plan and that it will guide the day-to-day and year-to-year implementation of technology across Langley Christian School.